

American English

# Family and Friends

Grade  
**4**

Special Edition

Student Book



Tamzin Thompson  
baitap365.com

OXFORD

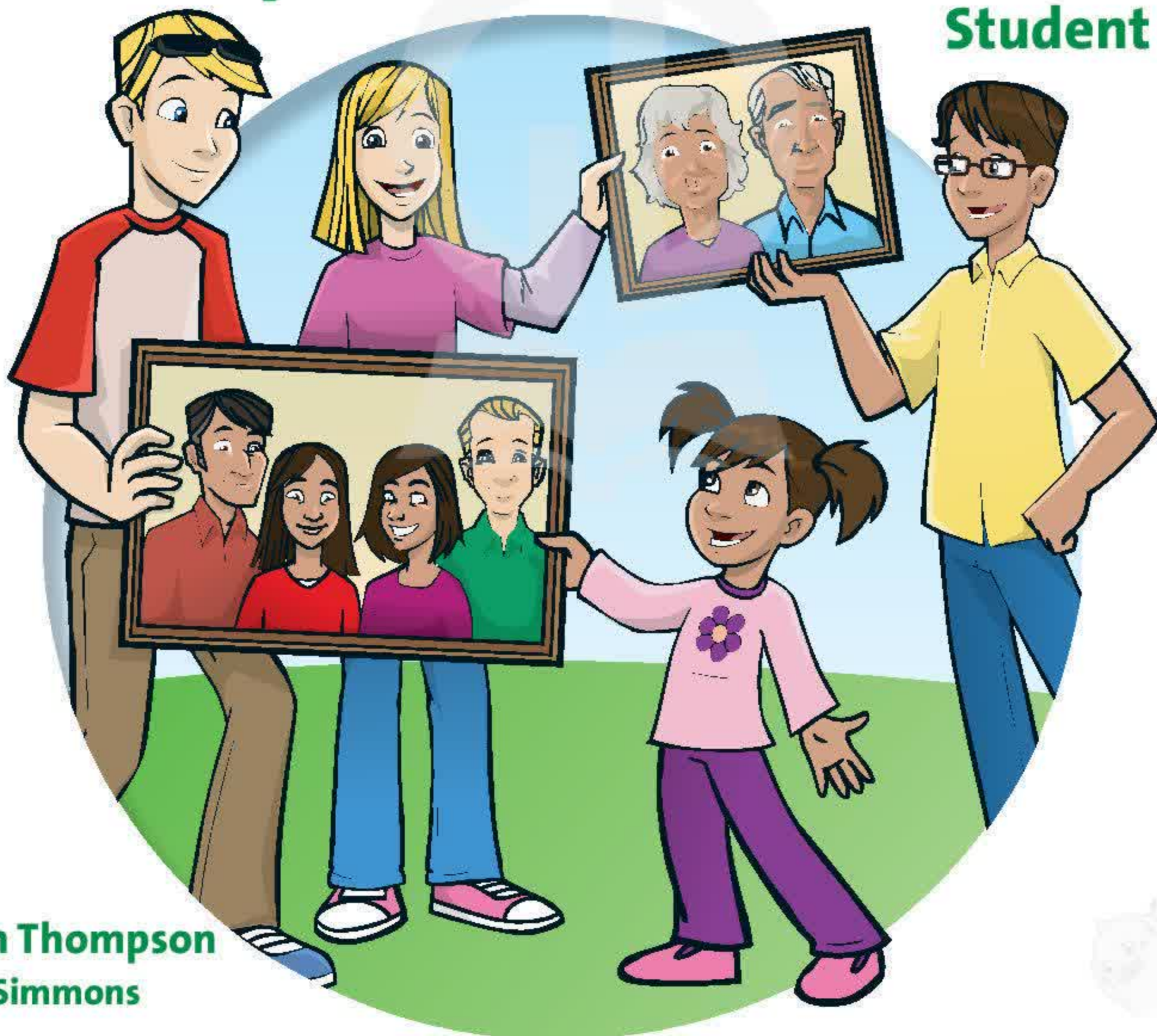
American English

# Family and Friends

Grade 4

## Special Edition

Student Book



**Tamzin Thompson**  
**Naomi Simmons**

Viet Nam Education Publishing House (VEPH)

**OXFORD**  
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baitap365.com

# Scope and sequence

## Starter: **My family**

page 4

Family words    Adjectives    Months of the year    Numbers 1–100    Comparatives

	Words	Grammar	Phonics	Skills
<b>1</b>	<b>They're from Australia!</b>			<b>page 8</b>
	Countries Seasons / Home	Simple present: <i>be</i> <i>Where are you from? I'm from Viet Nam.</i>	Consonant blends: <i>cr: crayon</i> <i>br: brush</i> <i>sp: spoon</i> <i>sn: snake</i> <i>dr: drink</i> <i>pl: play</i>	Reading: a story: "Seasons in Viet Nam" Listening: identifying details about age, birthday, country, and favorite season Speaking: asking and answering about age, country, and favorite season Writing: capitalizing proper nouns and sentence beginnings; writing about myself (Workbook)
<b>2</b>	<b>My weekend</b>			<b>page 14</b>
	Hobbies	<i>Like + verb + ing</i> <i>I like reading. I don't like fishing.</i> <i>Does he like playing chess?</i> <i>Yes, he does. / No, he doesn't.</i>	Magic e: <i>a_e: face, space</i> <i>i_e: kite, bike</i> <i>o_e: rope, stone</i> <i>u_e: June, cube</i>	R: a pen pals website L: identifying details about different pen pals S: choosing a pen pal based on hobbies W: full forms and short forms; writing an email about my hobbies (WB)
<b>3</b>	<b>My things</b>			<b>page 20</b>
	My things / phrasal verbs Collections	<i>your / our / their</i> <i>That's their CD player.</i> <b>Can for permission / requests</b> <i>Can I use your DVD player?</i> <i>Yes, you can. / No, you can't.</i>	Words with <i>ar</i> : <i>car, park, shark, star, scarf</i>	R: a school project L: identifying details about collections S: talking about collections W: punctuation marks: question marks, commas, and periods; writing about a child's collection (WB)
<b>Review 1</b>				<b>page 26</b>
<b>Extensive reading and project: Family</b>				<b>page 28</b>
<b>4</b>	<b>We're having fun at the beach!</b>			<b>page 30</b>
	Water sports Adjectives to describe places	Present progressive: affirmative and negative <i>I'm swimming. He isn't snorkeling.</i>	all endings: <i>ball, mall, wall, tall, small</i>	R: a vacation brochure L: identifying details about beach activities S: describing what you like doing at the beach W: spelling rules for the gerund form; writing a postcard about my trip (WB)
<b>5</b>	<b>A funny monkey!</b>			<b>page 36</b>
	Zoo animals Adjectives to describe emotions and things	Present progressive: questions and short answers <i>Is the monkey eating the sandwich?</i> <i>Yes, it is. / No, it isn't.</i>	<i>oy and oi spellings:</i> <i>oy: boy, toy, oyster</i> <i>oi: coin, oil, soil</i>	R: a story: "The Lion and the Mouse" L: identifying different frames of a cartoon strip S: describing different frames of a cartoon strip W: using quotation marks; writing about animals (WB)
<b>6</b>	<b>Jim's day</b>			<b>page 42</b>
	Daily routine Time words	Simple present: affirmative, negative, and questions <i>He gets up early. He doesn't get up late.</i> <i>Do you walk to school?</i> <i>Yes, I do. / No, I don't.</i>	<i>ow and ou spellings:</i> <i>ow: cow, clown, flower</i> <i>ou: house, round, mouse</i>	R: a website about Mountain School L: identifying details about a student's day S: describing daily routine W: proper nouns; writing information about me (WB)
<b>Review 2</b>				<b>page 48</b>
<b>Extensive reading and project: Animals</b>				<b>page 50</b>

	Words	Grammar	Phonics	Skills
<b>7</b>	<b>Places to go!</b>			<b>page 52</b>
	Places in town Performances	Simple present and adverbs of frequency: <i>always, sometimes, never</i> <i>I sometimes go to the library.</i> Prepositions of time: <i>on, at, in</i> <i>My birthday is in May.</i>	<i>ld and lt endings:</i> <i>ld: child, shield, field</i> <i>lt: belt, quilt, adult</i>	R: a movie review L: identifying details about free-time activities S: describing free-time activities W: verbs, adjectives, and prepositions; writing an invitation email (WB)
<b>8</b>	<b>I'd like a melon</b>			<b>page 58</b>
	Food	Countable and uncountable nouns <i>a / an / some</i> <i>I'd like a melon.</i> <i>Would you like some cereal?</i> <i>Yes, please. / No, thanks.</i>	<i>nd, nt, and mp endings</i> <i>nd: hand, pond</i> <i>nt: plant, tent</i> <i>mp: lamp, camp</i>	R: a recipe L: identifying what people want at the store S: a role play: at the store W: adjective order; writing a recipe (WB)
<b>9</b>	<b>What's the fastest animal in the world?</b>			<b>page 64</b>
	Describing places	Comparative adjectives <i>An ocean is wider than a lake.</i> Superlative adjectives <i>The fastest animal in the world is the cheetah.</i>	Long vowel sound <i>a:</i> <i>rain, train</i> <i>Monday, tray</i> <i>case, race</i>	R: a website: "Viet Nam's Records" L: identifying geographical features S: describing geographical features W: placement of adverbs of frequency; writing about things I do (WB)
<b>Review 3</b>				<b>page 70</b>
<b>Extensive reading and project: Food</b>				<b>page 72</b>
<b>10</b>	<b>In the park</b>			<b>page 74</b>
	In the park Verbs	<i>must / mustn't for rules and obligations</i> <i>You must walk on the path.</i> <i>You mustn't walk on the grass.</i>	Long vowel sound <i>e:</i> <i>dream, ice cream</i> <i>queen, green</i> <i>jelly, happy</i>	R: a story: "The Gingerbread Man" L: identifying library rules S: describing library rules W: using <i>and / or</i> in sentences; writing school rules (WB)
<b>11</b>	<b>In the museum</b>			<b>page 80</b>
	Transportation Prepositions	Simple past with <i>be</i> : affirmative and negative <i>There was a park in our town fifty years ago.</i> <i>lots of, some, any</i> <i>There weren't any planes two hundred years ago.</i>	Long vowel sound <i>i:</i> <i>night, light</i> <i>sky, dry</i> <i>smile, shine</i>	R: a story: "My Tet holiday" L: identifying Tet holiday activities S: describing Tet holiday activities W: using paragraphs in writing; writing about my town in the past and now (WB)
<b>12</b>	<b>A clever baby!</b>			<b>page 86</b>
	Adjectives to describe people	Simple past with <i>be</i> and <i>have</i> : affirmative and negative <i>I wasn't tall when I was five. We were happy when you were young. He had a book when he was a baby.</i>	Long vowel sound <i>o:</i> <i>snow, elbow</i> <i>coat, soap</i> <i>nose, stone</i>	R: a poem: "My Grandma" L: distinguishing details about a grandpa S: making true / false statements about a grandpa W: using <i>and</i> and <i>but</i> in sentences; writing about my family (WB)
<b>Review 4</b>				<b>page 92</b>
<b>Extensive reading and project: Transportation</b>				<b>page 94</b>

# Starter

# My family

## Lesson One

1 Listen, point, and repeat. 🎧 01

grandma

grandpa

mom

dad

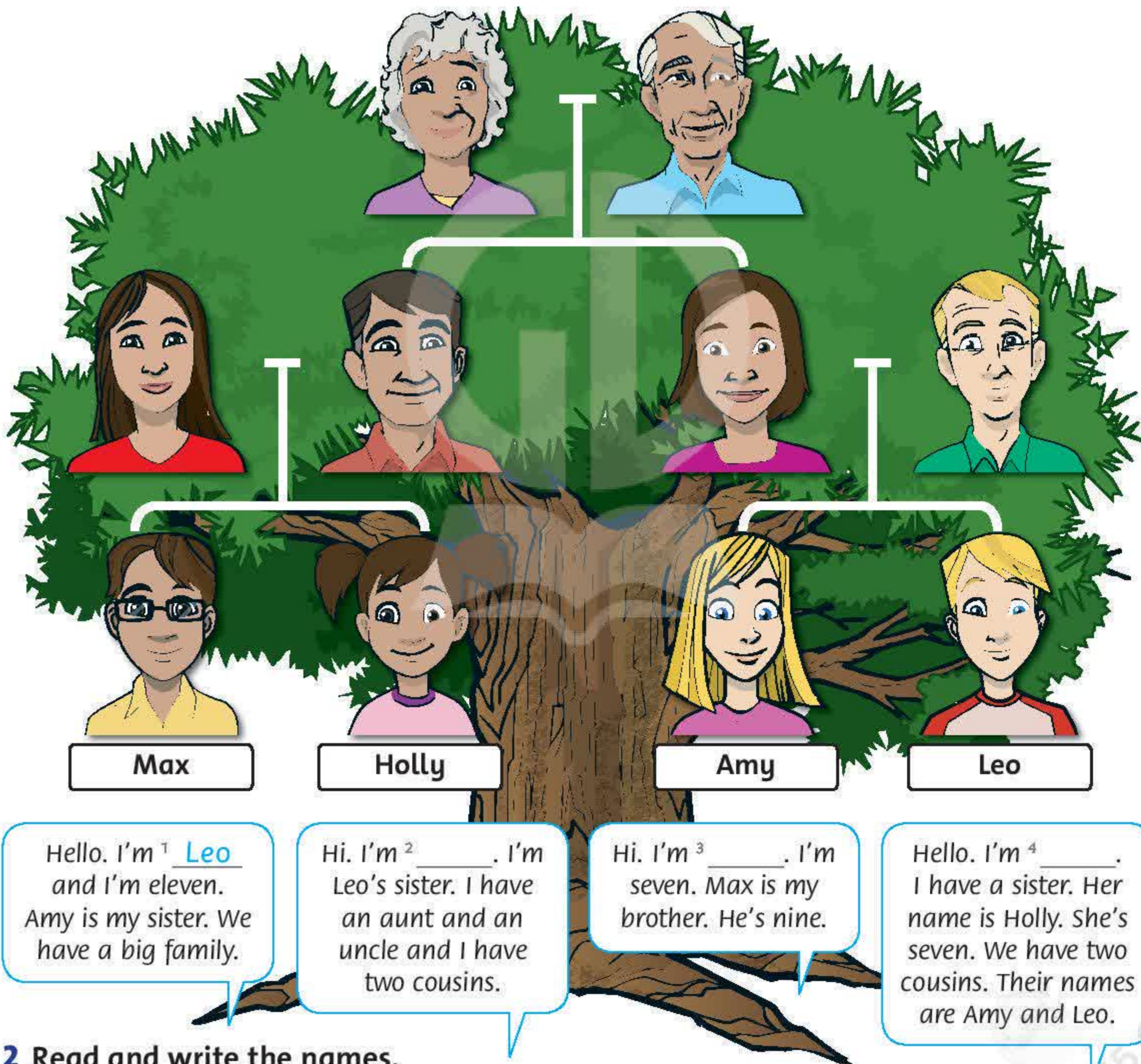
aunt

uncle

brother

sister

cousin



2 Read and write the names.

3 Listen and check. 🎧 02

4

Starter

My family

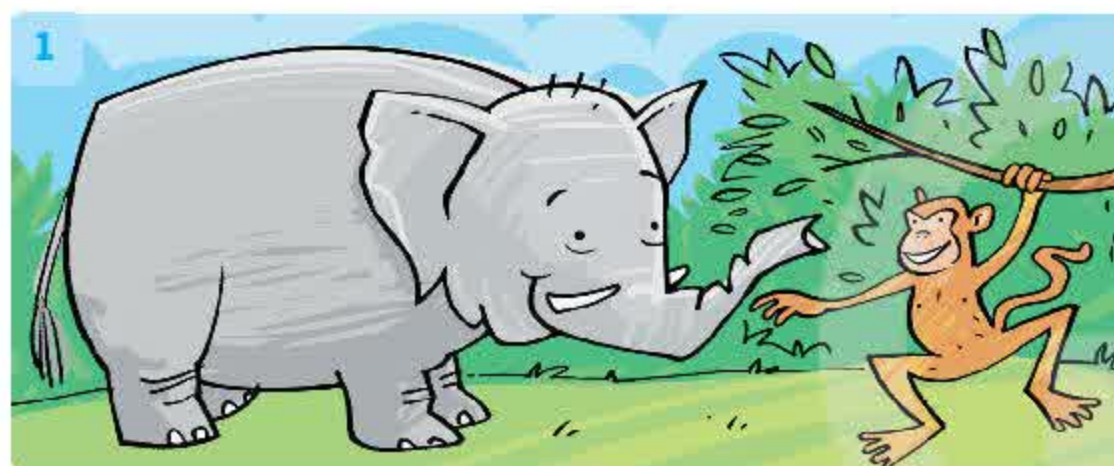
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1 Read and write T (true) or F (false).



- 1 The red car is smaller than the blue car. F      2 The green car is bigger than the blue car.      
 3 The green car is faster than the red car.          4 The red car is faster than the green car.      
 5 The blue car is slower than the green car.          6 The blue car is slower than the red car.

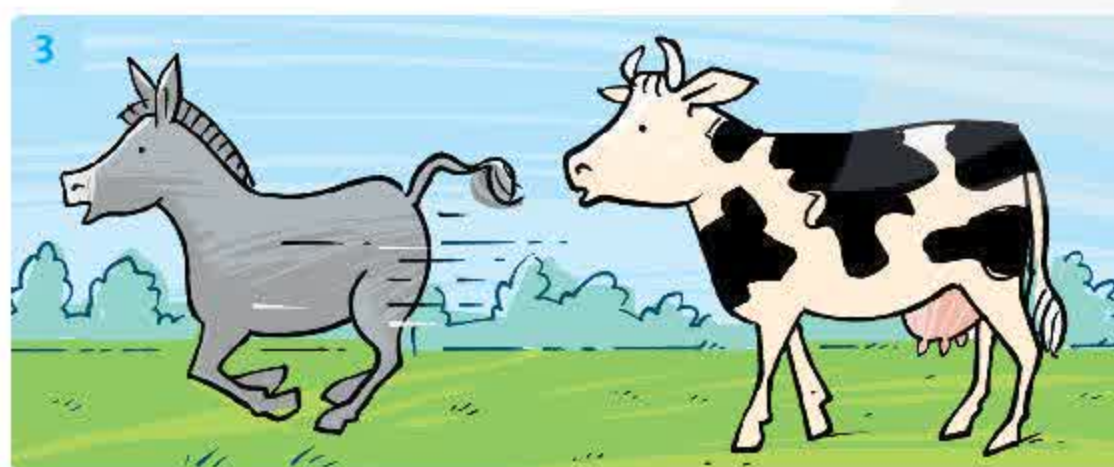
2 Write.



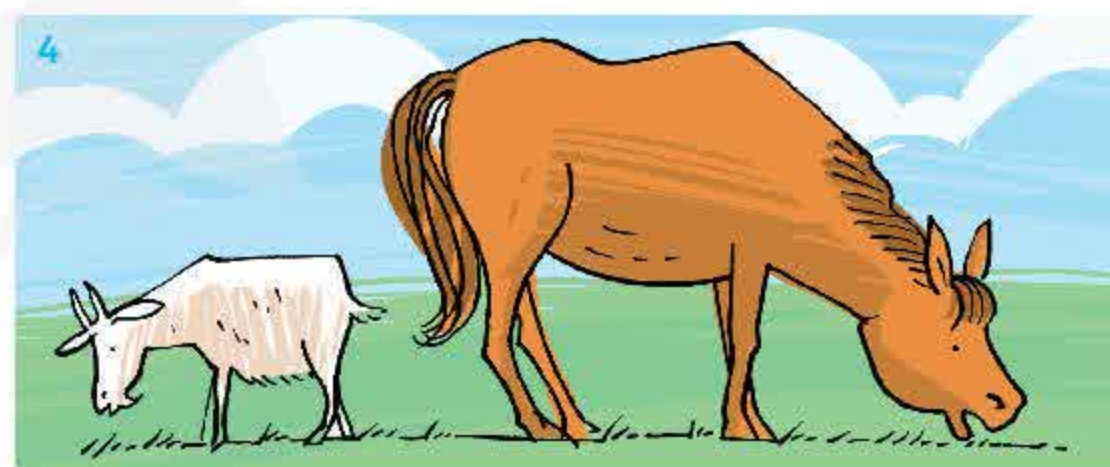
The elephant is bigger (big) than the monkey.



The giraffe is            (tall) than the zebra.



The donkey is            (fast) than the cow.



The goat is            (small) than the horse.

3 Read and write T (true) or F (false).

- 1 It was sunny. T  
 2 The children were sad.      
 3 The girl was hungry.      
 4 The boy was thirsty.      
 5 Mom and dad were cold.



## Lesson Three

1 Listen and repeat. 🎧 03

January

February

March

April

May

June

July

August

September

October

November

December

2 Listen and sing. 🎧 04

JANUARY

8

FEBRUARY

20

### Twelve months in a year

January, February, March, and April,  
January, February, March, and April,  
January, February, March, and April,  
Twelve months in a year!

May, June, July, then August, and September,  
May, June, July, then August, and September,  
May, June, July, then August, and September,  
Twelve months in a year!

October, November, and December,  
October, November, and December,  
October, November, and December,  
Twelve months in a year!

MARCH

3

APRIL

14

MAY

30

JUNE

5

JULY

17

AUGUST

1

SEPTEMBER

19

DECEMBER

11











OCTOBER

15

NOVEMBER

7

1 Look and match.

ten				sixty
twenty				seventy
thirty				eighty
forty				ninety
fifty				one hundred

2 Listen, point, and repeat.  05

				
twenty-one	twenty-two	twenty-three	twenty-four	
				
twenty-five	twenty-six	twenty-seven	twenty-eight	twenty-nine

3 Write the answer.

1 ten + fifty = sixty

2 seventy + ten = \_\_\_\_\_

3 twenty + twenty = \_\_\_\_\_

4 sixty-three + thirty-one = \_\_\_\_\_

# 1 They're from Australia!

## Lesson One Words

1 Listen, point, and repeat. 06



Korea



Viet Nam



Mexico



Thailand



Australia



the U.S.A.



Brazil

2 Listen and read. 07

1

**Holly** Where are our cousins?  
**Max** I don't know.

2

**Holly** Where are those people from?  
**Max** They aren't from Australia. They're from Mexico. Look at the flag.

3

**Holly** Look! Are they our cousins?  
**Max** No, Holly. They're from Viet Nam. Look at their bags. Our cousins are from Australia.

4

**Amy** Look behind you, Holly! I'm Amy and this is Leo.  
**Leo** We're your cousins. It's nice to meet you!

1 Listen to the story and repeat. Act.

2 Listen and repeat. 08

Let's learn!

Where <b>are you</b> from?	<b>I'm</b> from Korea.
Where <b>is he</b> from?	<b>He's</b> from Brazil.
Where <b>are they</b> from?	<b>They're</b> from Viet Nam.



3 Read and check (✓).



- 1 He's from Korea. ☐  
 She's from Korea. ☒



- 2 They're from Viet Nam. ☐  
 She's from Viet Nam. ☐



- 3 We're from Mexico. ☐  
 He's from Mexico. ☐



- 4 They're from the U.S.A. ☐  
 I'm from the U.S.A. ☐

4 Write.

**We're** **She's** ~~**He's**~~ **They're**


- 1 Tom is nine. He's from the U.S.A.  
 2 Jenny is eight. \_\_\_\_\_ from Australia.  
 3 Chi and I are friends. \_\_\_\_\_ from Viet Nam.  
 4 Jaidee and Tai are brothers. \_\_\_\_\_ from Thailand.

Let's practice!



## Lesson Three Grammar and Song

### 1 Choose a boy or a girl. Ask and answer.



Linh, 8   Jae-won, 10   Ellie, 9   Billy, 8   Thu, 9   Jack, 10   Mi-rae, 8   Carl, 8

Is it a girl?   Yes, it is.

Where is she from?   She's from Viet Nam.

How old is she?   She's eight.

It's Linh.

### 2 Write about three people.

Linh is eight. She's from Viet Nam. Jae-won is ...

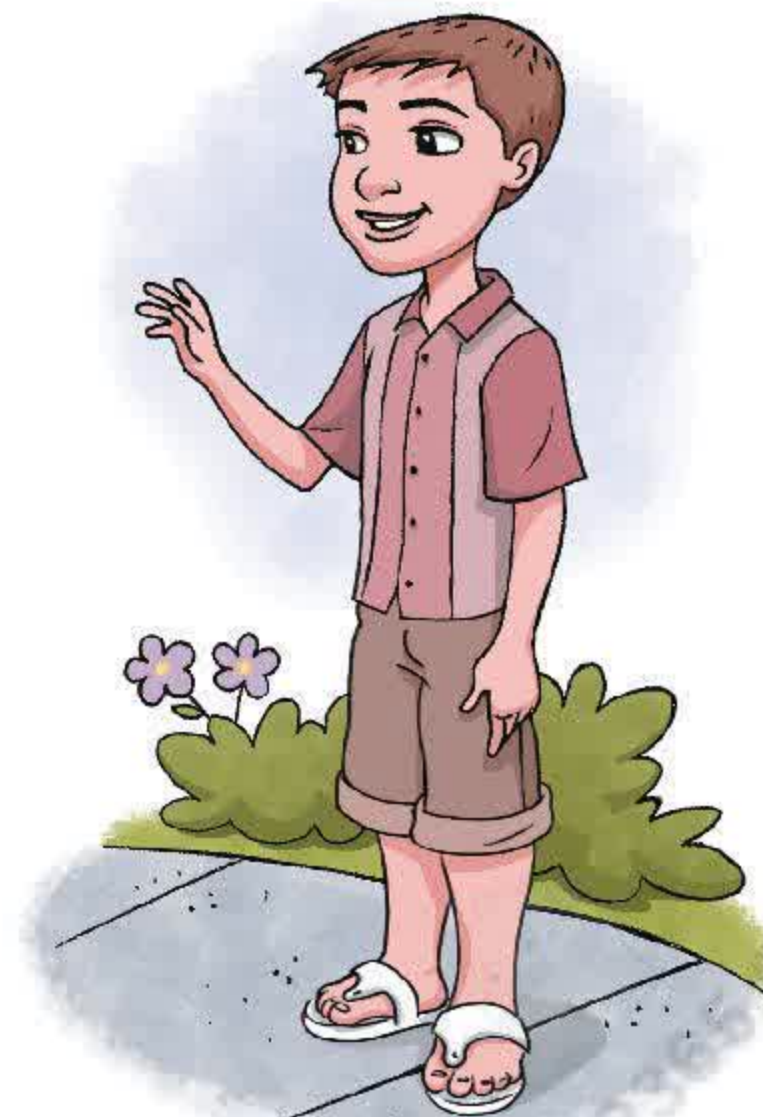
### 3 Listen and sing. 🎧 09

### 4 Sing and do.

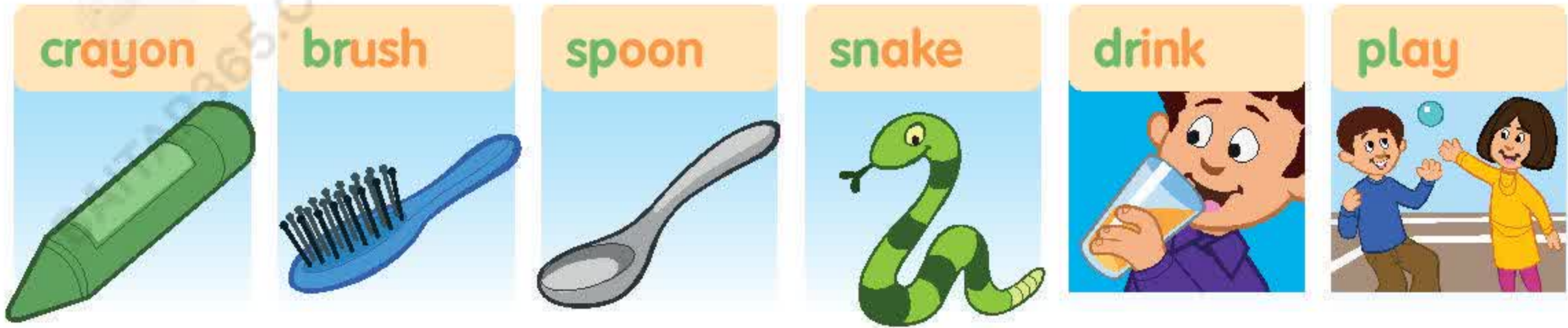
#### Where are you from?

I'm from Brazil.  
It's nice to meet you!  
Hello, hello,  
Nice to meet you, too.

This is my friend.  
He's from the U.S.A.  
Hello, hello,  
How are you today?  
Where are you from?  
I'm from \_\_\_\_\_.  
Hello, hello,  
How are you today?



1 Listen, point, and repeat. 🔊 10



2 Listen and chant. 🔊 11



3 Read the chant again. Circle the words from 1.

4 Circle the beginning letters. Listen and check. 🔊 12


<p>1 </p> <p>br <u>dr</u> cl tr</p>	<p>2 </p> <p>tr cl cr sl</p>	<p>3 </p> <p>sm br st sp</p>	<p>4 </p> <p>dr sn cr pl</p>
<p>5 </p> <p>pr sn pl fr</p>	<p>6 </p> <p>sn br dr sp</p>	<p>7 </p> <p>cr tr cl dr</p>	<p>8 </p> <p>sp sn br cr</p>

Let's practice!

We draw with crayons.



## Reading

1 Listen, point, and repeat.  13

spring



summer



fall



winter



seasons

2 Look at the pictures below. What are they wearing?

3 Listen and read.  14

Hi! My name's Giang, and I'm from Ho Chi Minh City. We have two seasons here, dry and rainy. In the dry season, it doesn't rain and the trees turn brown. We go for picnics and play outside because we know we won't get wet. In the rainy season, it rains a lot. The rain comes very fast and people can get very wet. We take raincoats with us when we go out. We don't know when the rain will start. It doesn't last long, and it isn't cold. The weather in Ho Chi Minh City is warm all year round!



Hi! I'm Long, and I'm from Ha Noi. We have four seasons here. In the spring, the trees and plants grow. It's very beautiful and everyone loves to play outside. In the summer, there is a lot of rain, but it's always hot. In the fall, the trees lose their leaves. The weather is very nice, and we go for walks to the park. It's my favorite season of all. The winter is cold. We stay inside and eat hot noodle soup to keep warm.

4 Read again and write *a* or *b*.

a. Ho Chi Minh City

b. Ha Noi

- |  |               |   |               |
|--|---------------|---|---------------|
| 1 There are four seasons.              | <u>  b  </u>  | 2 In the spring, the trees and plants grow. | <u>      </u> |
| 3 In the rainy season, it rains a lot. | <u>      </u> | 4 People eat hot noodle soup to keep warm.  | <u>      </u> |
| 5 The rain comes very fast.            | <u>      </u> | 6 The weather is warm all year round.       | <u>      </u> |

Listening

1 Listen and check (✓).  15

1 How old is Nga?



2 When is her birthday?



3 Where is Nga's friend from?



4 What is her favorite season?



Speaking

2 Ask and answer about you.



Writing: About me!

We use **capital letters** with:  
countries – Viet Nam  
months – April  
names – Bao

We start new sentences with  
capital letters.

My name is Hoa.


3 Write sentences about your classmates.

Bao is nine. His birthday is in April.

- 1 \_\_\_\_\_.
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.

# 2 My weekend

## Lesson One Words

1 Listen, point, and repeat.  16



read comics



do gymnastics



play chess



fish



play basketball



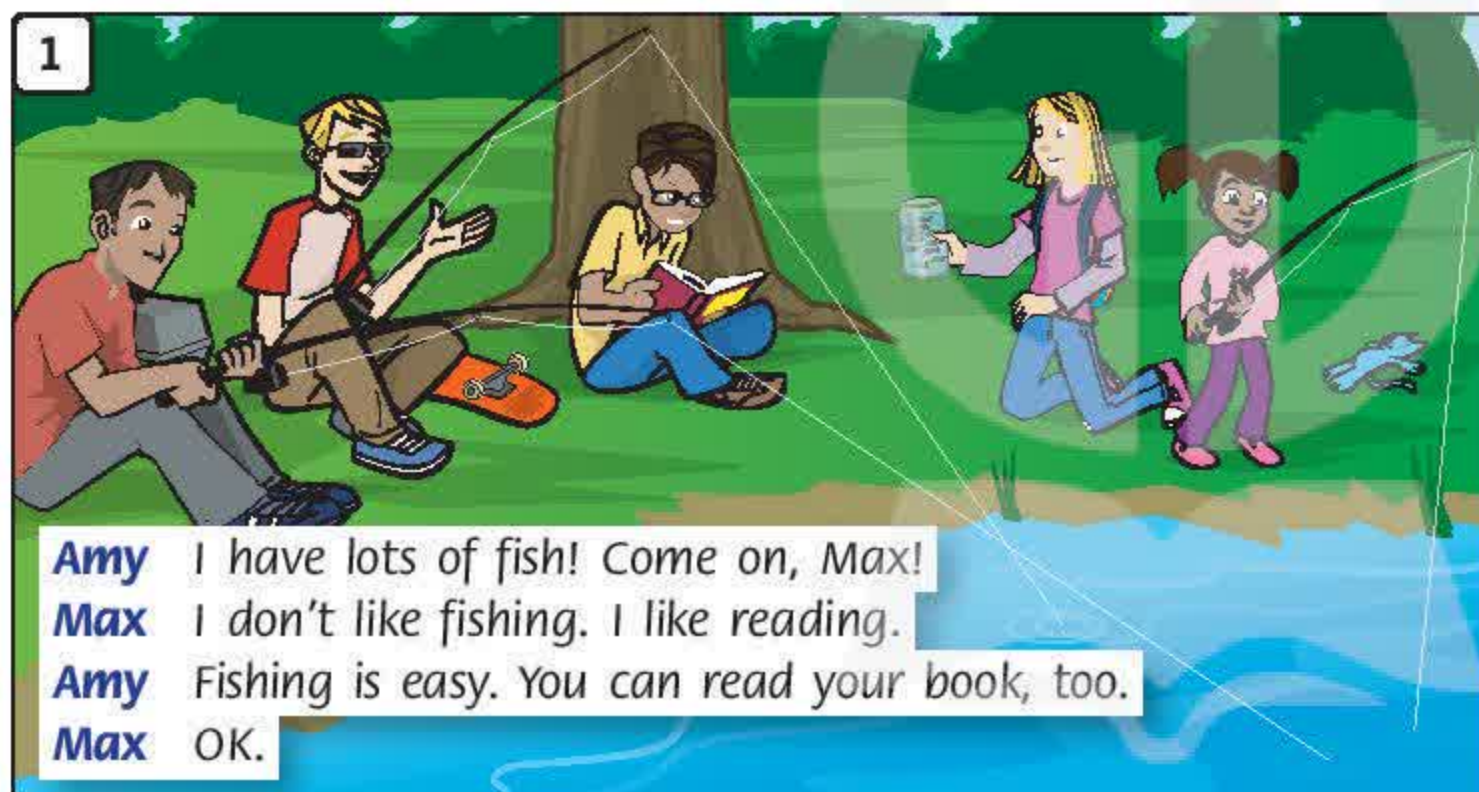
take photos



play volleyball

2 Listen and read.  17

1



**Amy** I have lots of fish! Come on, Max!  
**Max** I don't like fishing. I like reading.  
**Amy** Fishing is easy. You can read your book, too.  
**Max** OK.

2



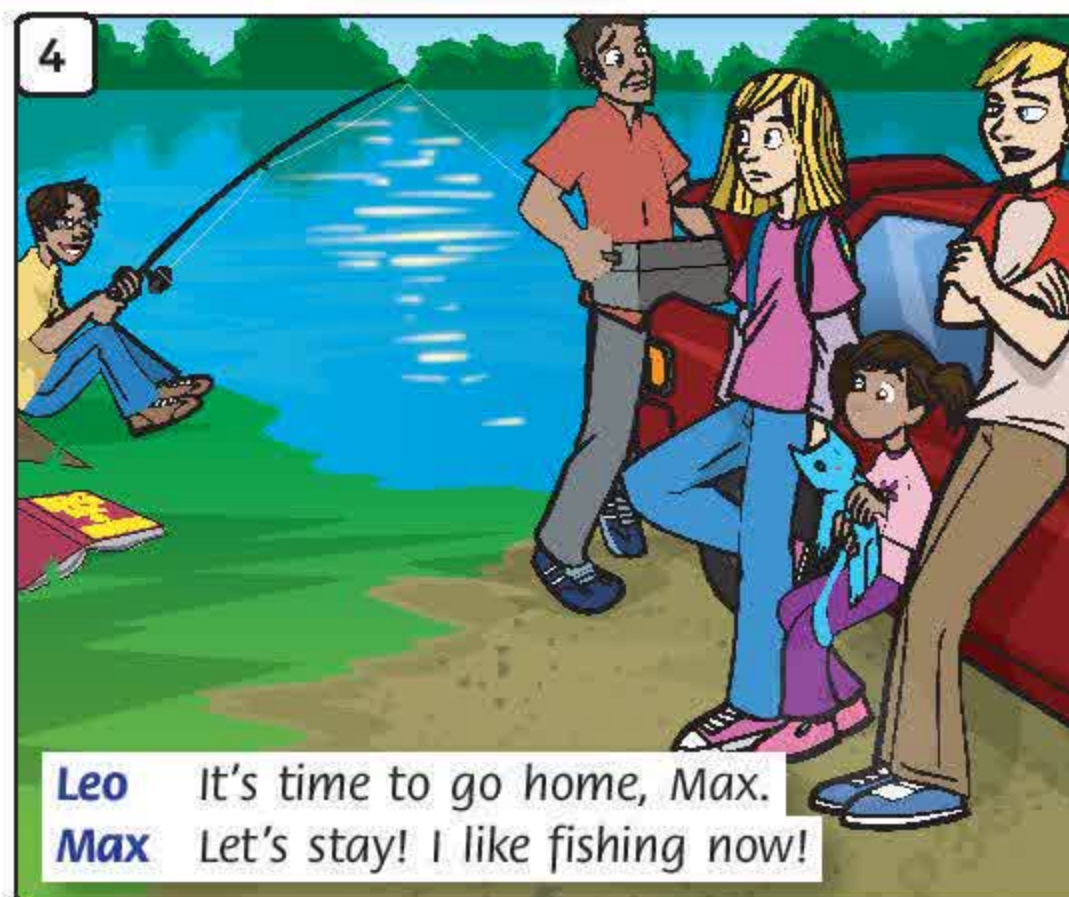
**Max** I have a fish!  
**Leo** Wow! It's a big fish!  
**Max** Help!

3



**Leo** Take a photo, Amy!  
**Dad** That's a great fish, Max!  
 We can have it for lunch!

4



**Leo** It's time to go home, Max.  
**Max** Let's stay! I like fishing now!

1 Listen to the story and repeat. Act.

2 Listen and repeat.  18

Let's learn!

I **like** reading.

**Do** you **like** playing chess?

He **likes** reading comics.

**Does** he **like** playing chess?

I **don't like** fishing.

**Yes**, I **do**.

**No**, I **don't**.

He **doesn't like** fishing.

**Yes**, he **does**.

**No**, he **doesn't**.

I like fishing! Do you like fishing?



3 Read and circle.



1 The girl likes / doesn't like reading.

2 Dad likes / doesn't like taking photos.

3 The boys like / don't like playing basketball.

4 Mom likes / doesn't like painting.

4 Write.



He likes playing chess.



They \_\_\_\_\_ doing gymnastics.



She \_\_\_\_\_ fishing.



He \_\_\_\_\_ playing volleyball.

Let's practice!

I like reading.
























Do you like fishing? No, I don't.

Unit 2

15

## Lesson Three Grammar and Song

1 Choose a boy. Ask and answer.

	Alex	Lee	Trung	Max	Nam	Phong
						
						
						

Does he like fishing? Yes, he does.

Does he like reading comics? Yes, he does.

Does he like playing basketball? No, he doesn't.

It's Nam!

2 Write about a boy.

Phong doesn't like fishing. He likes reading comics. He ...

3 Listen and sing.  19

4 Sing and do.

### I'm happy it's the weekend!

Dad likes playing basketball,  
He also likes playing chess.  
Mom likes playing tennis,  
But I like fishing best!

I'm happy it's the weekend,  
Hip, hip, hip, hurray!  
My family loves the weekend,  
We have fun all day!

Mom likes drawing pictures,  
And I like drawing, too.  
Dad likes taking photos,  
So we have lots to do!



1 Listen, point, and repeat. 🎧 20

**a\_e** face space

**o\_e** rope stone

Magic e makes the vowel long!

**i\_e** kite bike

**u\_e** June cube

2 Listen and chant. 🎧 21

Let's play together, me and you.  
I have a kite,  
And a jump rope, too.

I have a cube,  
And a toy from space.  
Look. It has a purple face.

3 Read the chant again. Circle the words from 1.

4 Complete the words. Listen and check. 🎧 22

a\_e i\_e o\_e u\_e

1 kite

2 f\_c

3 st\_n

4 sp\_c


5 b\_k

6 r\_p

Let's practice!

I have a kite.

## Reading

1 Listen, point, and repeat.  23

play the guitar



shop



cook



play the piano



visit family

2 Look at the text. Where are the children from?

3 Listen and read.  24

www.penpalsfromaroundtheworld.com

**Friends** **Pen pals** **Family** **Pets**

Hi! My name's **Hoang**. I'm nine. I'm from Viet Nam. This is my toy guitar. I like playing the guitar. I don't like playing chess, and I really hate shopping. It's boring! What do you like doing? Email me at [hoang@mailme.com](mailto:hoang@mailme.com)!



Hellol I'm **Eun-sol**. I'm eight, and I'm from Korea. I like cooking and visiting my family. I love taking photos, too. This is a photo of me and my friend. My email address is [eunsol@mailine.com](mailto:eunsol@mailine.com). Please write to me!



Hi! My name's **Mon**, and I'm ten. I'm from Thailand. I don't like playing the piano, but I like playing soccer. It's great! Do you like playing soccer? Email me at [mon10@quickmail.com](mailto:mon10@quickmail.com)!

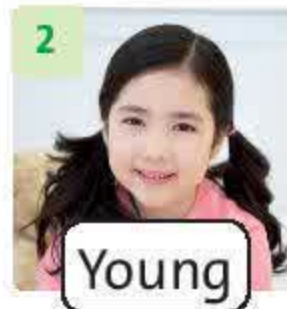


4 Read again and answer the question.

- 1 Does Hoang like playing the guitar? Yes    2 Does Hoang like shopping? \_\_\_\_\_
- 3 Does Eun-sol like cooking? \_\_\_\_\_    4 Does Eun-sol like taking photos? \_\_\_\_\_
- 5 Does Mon like playing soccer? \_\_\_\_\_    6 Does Mon like playing the piano? \_\_\_\_\_

## Listening

1 Listen and match. What do they like? 25



## Speaking

2 Ask and answer.



**Quang likes ...**

playing soccer  
reading comics  
playing basketball



**Lan likes ...**

cooking  
playing tennis  
doing gymnastics



**Vinh likes ...**

watching TV  
playing chess  
playing the piano



**Hoa likes ...**

playing the guitar  
taking photos  
shopping

*I want a pen pal.*

*What do you like doing?*

*I like taking photos.*

*Hoa likes taking photos. Write an email to Hoa!*

## Writing: About me!

We use an **apostrophe** (') to make contractions.

**Full form**   **Short form**

I am → I'm  
she is → she's  
it is → it's  
we are → we're  
they are → they're

**Full form**   **Short form**

is not → isn't  
are not → aren't  
do not → don't  
does not → doesn't

3 Write about your classmates. Use apostrophes.

*He's eight.*

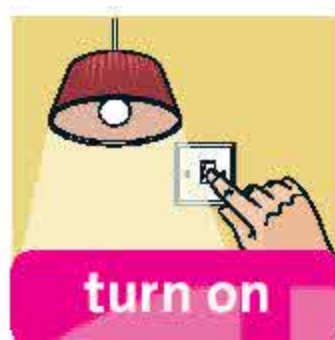
*She doesn't like ice cream.*

- 1 \_\_\_\_\_.
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.

# 3 My things

## Lesson One Words

1 Listen, point, and repeat. 🎧 26



2 Listen and read. 🎧 27

1

**Leo** Amy, can you turn on the TV, please?  
**Amy** Max, watch this!  
**Max** No. I like my book.  
**Amy** Your book is boring!  
**Max** No, it isn't!

2

**Holly** Can I use your computer, Leo?  
**Leo** Yes, you can. Do you have a school project?  
**Holly** Yes. It's about space.

3

**Holly** Leo ... I think it's broken.  
**Max** My book is about space, Holly. You can read it.  
**Holly** Well ... OK.

4

**Max** Can I have my book, please?  
**Holly** No! It's great!

1 Listen to the story and repeat. Act.

2 Listen and repeat. 28

Let's learn!

This is **your** CD.  
That's **our** camera.  
That's **their** CD player.

Can I **use** your DVD player?  
Yes, you **can**. No, you **can't**.



3 Write.

**your** **our** **their**

Is this <sup>1</sup> your computer?



Yes, it's <sup>2</sup> \_\_\_\_\_ computer.

<sup>3</sup> \_\_\_\_\_ dog is small.

<sup>4</sup> \_\_\_\_\_ dog is big.



Is this <sup>5</sup> \_\_\_\_\_ MP3 player?



No, it's <sup>6</sup> \_\_\_\_\_ MP3 player.

4 Write.



Can he have dinner at our house?

Yes, he can.



Can we turn on the TV?

\_\_\_\_\_.



Can I use your computer?

\_\_\_\_\_.



Can we listen to our CD?

\_\_\_\_\_.

Let's practice!

Can I use your  
CD player?



**your / our / their** Can I use your camera? Yes, you can.

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Unit 3

21

## Lesson Three Grammar and Song

### 1 Ask and answer.

open the window


help me with my homework


turn on the TV


turn off the CD player


close the door


put on your coat

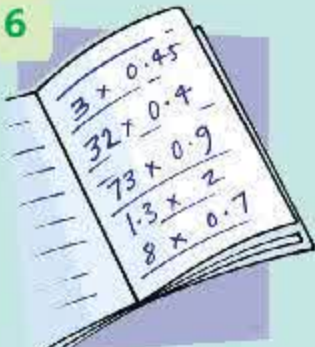
1 

2 

3 

4 

5 

6 

What's Picture 2?

Can you open the window, please?

What's Picture 6?

Can you help me with my homework, please?

### 2 Close your book and write three questions.

Can you open the window, please?

### 3 Listen and sing. 29

### 4 Sing and do.



#### It's rainy today

It's rainy today.  
Can we watch a DVD?  
It's rainy today.  
Can we play our new CD?  
It's a rainy day.  
Can we watch TV?  
Can you watch a show with me?  
It's a rainy day.  
It's sunny today.  
Can we play out in the sun?  
It's sunny today.  
We can have a lot of fun.  
Can we run and can we play?  
Can you play with me all day?  
It's a sunny day.



1 Listen, point, and repeat. 30

ar	car	park	shark	star	scarf

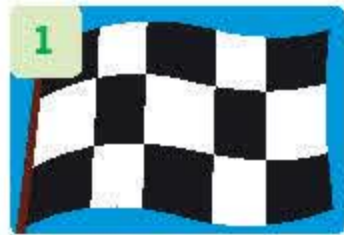
2 Listen and chant. 31

I'm in the car, after playing in the park.  
I have an orange scarf. I have a toy shark.

3 Read the chant again. Circle the words with *ar*.

4 Match the words that rhyme. Write.

farm star ~~art~~ shark



start ☐



car ☐



art ☐



park ☐



farm ☐



arm ☐




star ☐

Let's practice!



## Reading

1 Listen, point, and repeat.  32

2 Describe what you can see in the pictures below.

3 Listen and read.  33

## Our Collections

The children in Class 4B like collecting things.  
Look at their collections!

I have a great collection of puppets. I have 21 puppets. They are in my bedroom. My puppets are of different people and animals. My favorite puppet is a dragon. It has many different colors. I tell stories to my family with my puppets. They're really cool!

Trang, 10



I love pins, and I have a big collection. I have 50 pins in my house. I wear my pins on my jacket. My friends have pin collections, too. I give my friends some of my pins, and they give me some of their pins.

Anh, 9

4 Read again and write.

Anh    Trang

1 Trang loves puppets.

3 \_\_\_\_\_ has 50 pins.

5 \_\_\_\_\_ tells stories to her family.

2 \_\_\_\_\_ has a pin collection.

4 \_\_\_\_\_ has 21 puppets.

6 \_\_\_\_\_ wears pins on her jacket.

Listening

1 Listen and match. What do they collect? 34



Duy



Chi



Lan and Khoa



Xuan



Speaking

2 Look at the pictures. Ask and answer.

Does Duy have a collection?

Yes, he does. He has a shell collection.

How many shells does he have?

He has one hundred shells.

Writing: About me!

Look at the **punctuation marks**.

Do you have lots of pins?

We have a DVD player, a camera, and a computer.

3 Write the punctuation marks.

. , ?

1 I collect pins and stickers .

2 Do you have a sister \_\_\_\_

3 We have a CD player \_\_\_\_ a computer \_\_\_\_ and a television \_\_\_\_

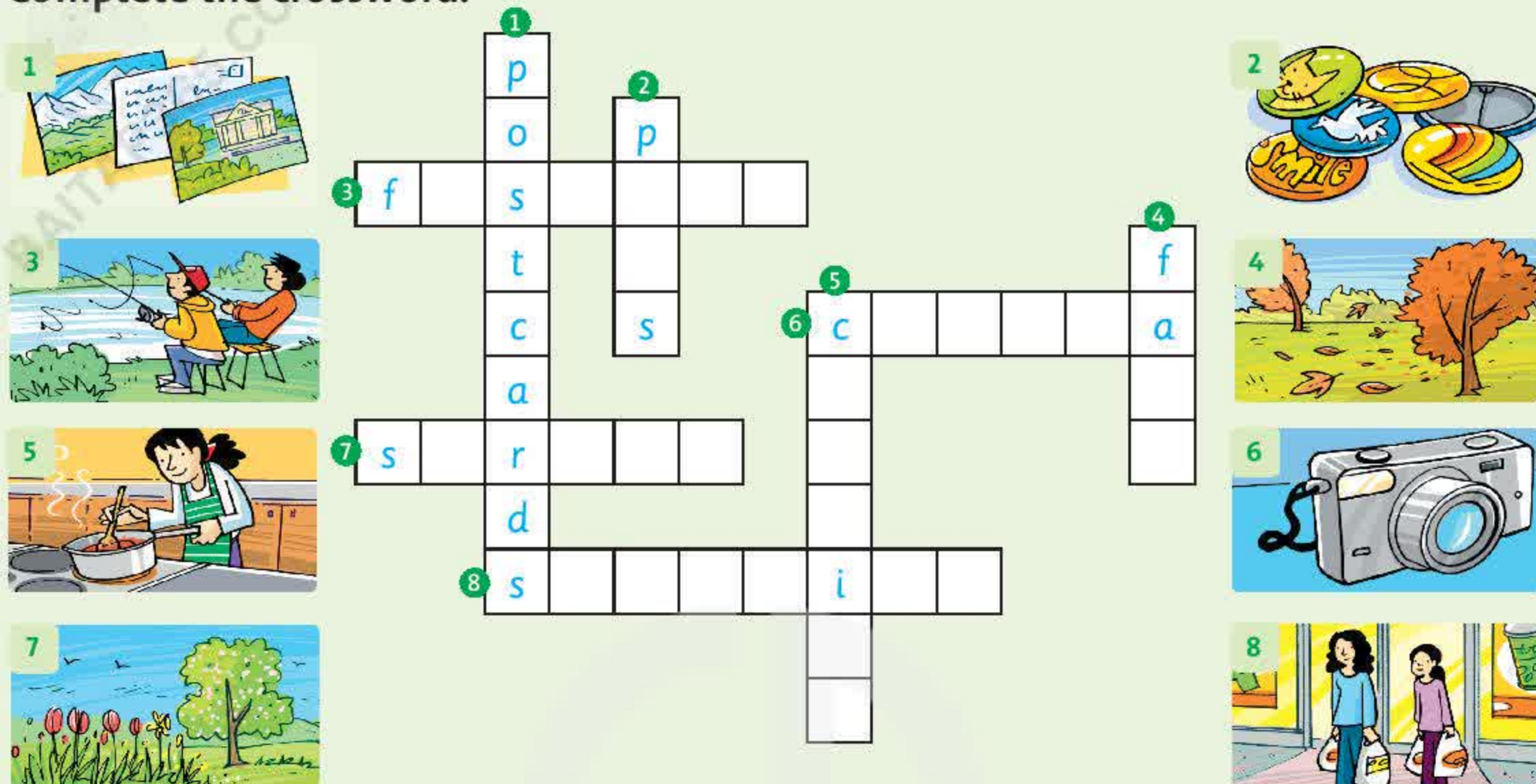
4 Write the things you collect. Use the punctuation marks.

I collect pencils, postcards, and shells.

I collect \_\_\_\_\_

## Review 1

### 1 Complete the crossword.



### 2 Write the correct words.

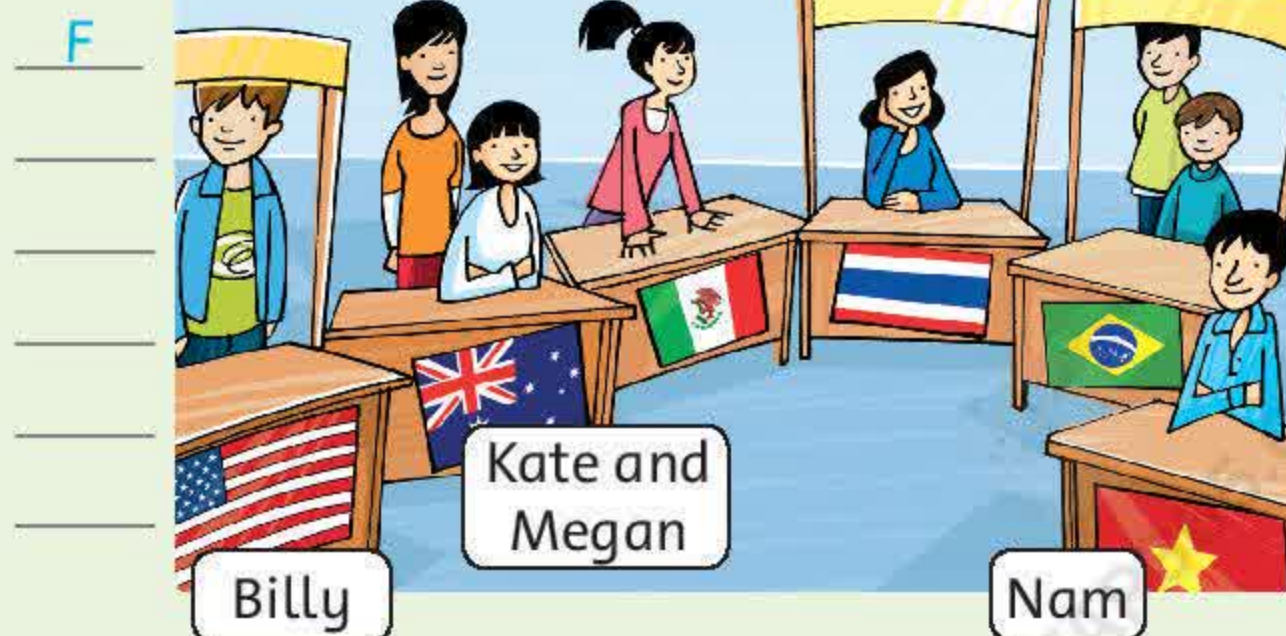
fishing   camera   playing  
season   taking   country

Anne is nine. She's from Australia. Australia is a beautiful  
1 country. Anne likes living in Australia. Her favorite  
2 season is summer. Anne likes 3 playing volleyball  
on the beach. She doesn't like 4 fishing. She likes  
5 taking photos. She has a great 6 camera.













### 3 Read and write T (true) or F (false).

- 1 Nam is from Mexico. \_\_\_\_\_
- 2 Lucas and Bruno are from Brazil. \_\_\_\_\_
- 3 Billy is from Korea. \_\_\_\_\_
- 4 Rosa is from the U.S.A. \_\_\_\_\_
- 5 Kate and Megan are from Australia. \_\_\_\_\_
- 6 Ploy is from Thailand. \_\_\_\_\_



## 4 Write.

like likes don't like doesn't like

Duy	Ly and Mi	Oanh	Lam and Nam	Xuan
				
				

- Duy likes playing volleyball. He doesn't like fishing.
- Ly and Mi \_\_\_\_\_ doing gymnastics. They \_\_\_\_\_ playing the piano.
- Oanh \_\_\_\_\_ reading comics. She \_\_\_\_\_ playing chess.
- Lam and Nam \_\_\_\_\_ taking photos. They \_\_\_\_\_ playing the guitar.
- Xuan \_\_\_\_\_ cooking. She \_\_\_\_\_ shopping.

## 5 Read and write the numbers.

- Can I use your MP3 player?
- Can we have some cakes?
- Can we watch our DVD?
- Can I play with them?



## 6 Read and complete the word.

a\_e i\_e o\_e u\_e



- 1 I can ride a  
b i k e.



- 2 It's a  
c u b e.



- 3 My jump  
r o p e is  
very long.



- 4 Look! This  
toy is from  
sp a c e.



- 5 The dog is  
sitting on a  
big st o n e.



# Extensive reading: Family

1 Look at the pictures. Where do you think the children are from?  
What do you think they do every day?

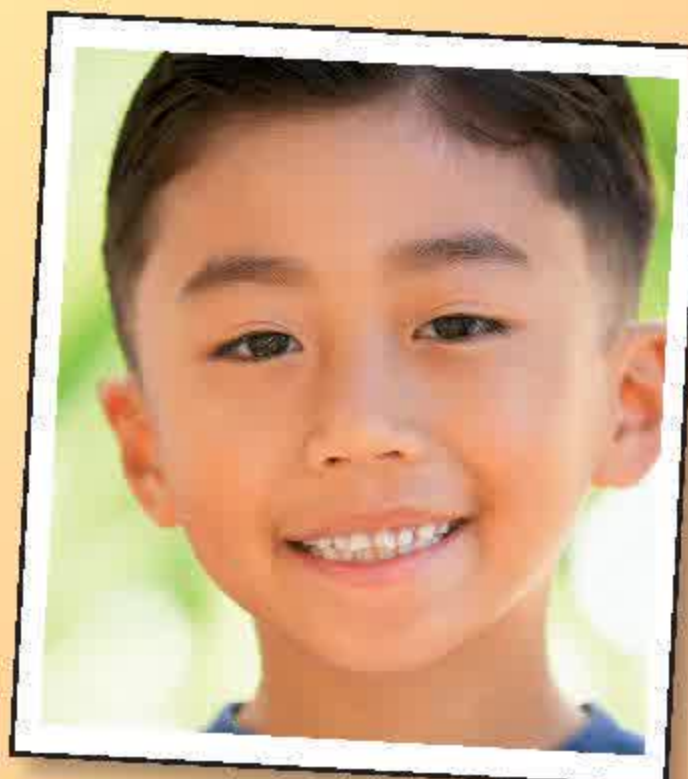
2 Read.

## Families around the world

**My name is Linh, and I'm from Viet Nam.** I live with my parents and my younger brother. We all get up early every morning. I have a bowl of rice noodle soup for breakfast. After breakfast, my brother and I walk to school. We sing the national song every Monday morning. We take a nap at lunchtime, and then we have more lessons. School finishes at four o'clock. In the evenings, my mom cooks dinner. We usually eat rice with vegetables and fish or meat. I go to bed at ten o'clock.



**My name is Gaomin, and I'm from Singapore.** I live with my mom, my dad, my grandma, and my sister. My mom and dad go to work every day, so my grandma makes my breakfast. I usually have juice and bread with eggs. I walk to school with my friend. We have lessons all morning, but when we need a break we play outside. I go home at 4 o'clock. After dinner, I do my homework. Sometimes, I help my dad work in the backyard. In the evenings, I read or watch TV. I go to bed at nine o'clock.



**3 Read again. Who takes a nap at lunchtime? Who does homework after dinner?**

**4 Read again and answer the question.**

- 1 How many brothers does Linh have?
- 2 What does Linh eat for breakfast?
- 3 How does Linh get to school?
- 4 Who makes Gaomin's breakfast?
- 5 What does Gaomin do in the evenings?
- 6 What time does Gaomin go to bed?

**5 Ask and answer.**

- 1 Is your day different to Linh's day? How?
- 2 Describe your daily routine.

**6 Make a family poster.**



# 4

## We're having fun at the beach!

### Lesson One Words

#### 1 Listen, point, and repeat. 35



#### 2 Listen and read. 36

1

**Amy** Hello, Mom! We're having fun at the beach!  
**Amy's mom** That's good. Is Max in the water?  
**Amy** No, he isn't. He's reading his book.

2

**Amy's mom** Is Holly in the water?  
**Amy** No, she isn't. She's playing with her ball.

3

**Amy** Leo is in the water.  
**Amy's mom** Oh, yes. Leo likes snorkeling.  
**Amy** He isn't snorkeling. He's surfing. He's very good.  
**Max** Look! Leo is standing on his hands!  
**Holly** Wow!

4

**Max** Oh, no! Leo is falling!  
**Amy** Leo isn't surfing now. He's swimming!

1 Listen to the story and repeat. Act.

2 Listen and repeat. 37

Let's learn!

I'm swim**ming**.

I'm **not** surfing.

He's surf**ing**.

He **isn't** snorkeling.

We're sail**ing**.

They **aren't** waterski**ing**.



You aren't sailing! I'm sailing.

Sometimes the spelling changes:  
take – tak**ing**  
run – run**ning**  
swim – swim**ming**  
ride – rid**ing**

3 Read and write the number.

- 1 She's windsurfing.
- 2 They're snorkeling.
- 3 She's waterskiing.
- 4 He's kayaking.
- 5 They're surfing.



4 Write. 's isn't 're aren't



He isn't sleeping.  
He 's eating.



They \_\_\_\_\_ taking photos.  
They \_\_\_\_\_ drawing pictures.



We \_\_\_\_\_ swimming.  
We \_\_\_\_\_ windsurfing.



She \_\_\_\_\_ playing with a ball.  
She \_\_\_\_\_ reading a book.

Let's practice!

I'm eating a sandwich.



We're sailing!

Unit 4

31

## Lesson Three Grammar and Song

### 1 Look and say.

eat a sandwich / eat some ice cream      wear a hat / wear sunglasses  
waterski / surf      look at a bird / look at a fish

**A**

**B**

The boy isn't eating some ice cream. He's eating a sandwich.

It's B!

### 2 Write about A or B.

A: The boy is eating some ice cream. He isn't ...

### 3 Listen and sing. 38

### 4 Sing and do.

#### At the beach!

We're playing at the beach today,  
We're having lots of fun.  
We're swimming and we're surfing,  
And we're sitting in the sun.

We all like playing at the beach,  
It's sunny here today.  
We can windsurf at the beach,  
And we can swim and play.

We're sailing in our little boat,  
My dad is helping me.  
We're snorkeling and diving,  
There are lots of fish to see.



1 Listen, point, and repeat. 39

all	ball	mall	wall	tall	small

2 Listen and chant. 40

I'm in a mall,  
A mall, mall, mall.  
Some people are tall,  
Some are small, small, small.  
I want a ball  
A ball, ball, ball.  
I don't know which to buy,  
I like them all, all, all.

3 Read the chant again. Circle the words with *all*.

4 Match and write.



w



t



sm



m



b

all

1 wall

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

Let's practice!

I have a new ball.



## Reading

1 Listen, point, and repeat. 41



polluted



clean



dangerous



safe



beautiful

2 Look at the picture. What do you think you can do in Phan Thiet?

3 Listen and read. 42

## Come to Phan Thiet!!

Are you looking for the perfect vacation?

### Do you want a perfect vacation?

Phan Thiet is the perfect place for a beach vacation. There is a beautiful, long beach with white sand.

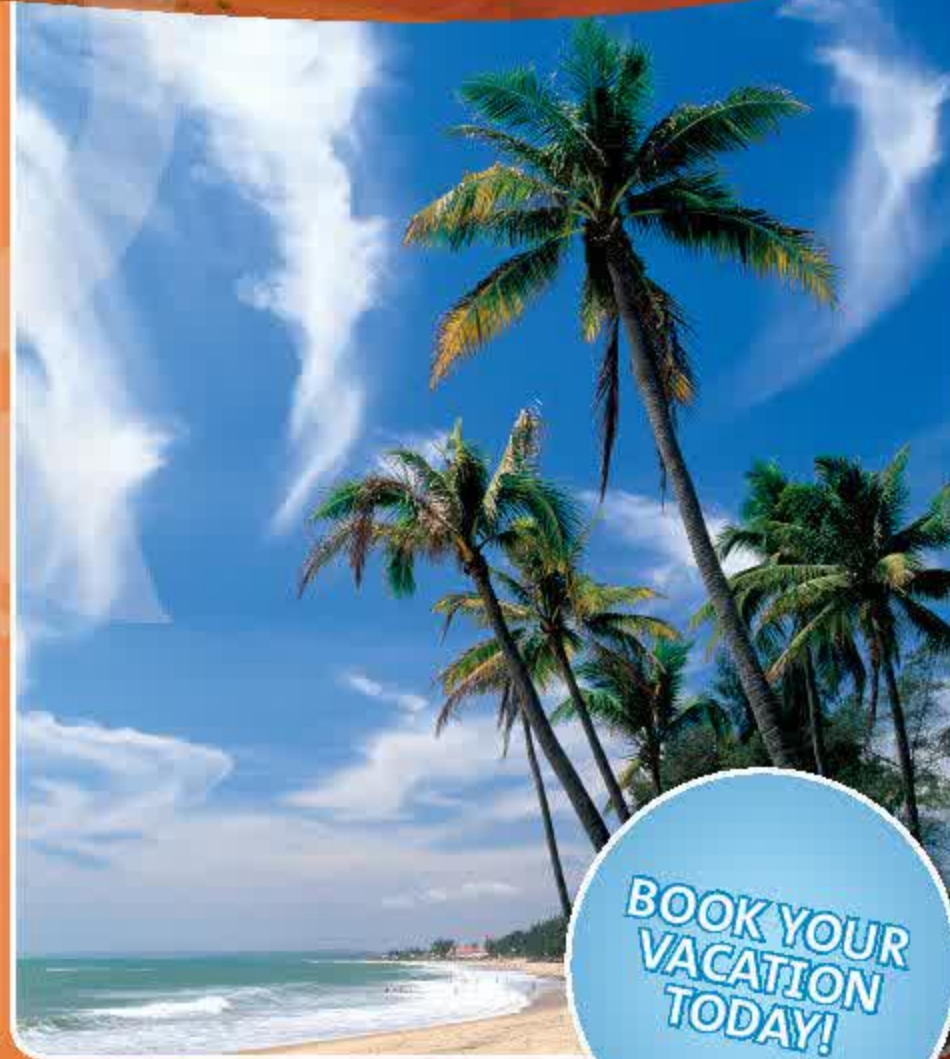
The water is not polluted. It's very clean. You can go snorkeling and diving in the sea.

There are many seafood restaurants. You can sit outside and eat fresh fish. The food is delicious.

You can slide down the sand dunes in Mui Ne. It isn't dangerous. It's safe!

There are a lot of hotels you can stay in, and the people are very friendly here.

Come to Phan Thiet. It's great!



4 Read again and write.

dangerous   polluted   clean   beautiful

- The beach is long and white. It's beautiful.
- The sand dunes are safe. They aren't \_\_\_\_\_.
- The water is not \_\_\_\_\_.
- You can go snorkeling in the sea. It's very \_\_\_\_\_.

Listening

1 Listen and write the numbers. 43



Speaking

2 Ask and answer about you.

snorkeling swimming surfing waterskiing  
windsurfing playing sailing kayaking

What do you like doing at the beach?

I like snorkeling.

Writing: About me!

Present progressive verbs – spelling

cook → cook + ing = cooking take → take + ing = taking

3 Write the correct form of the verb. Then answer the question.

- 1 Do you like watching (watch) movies? Yes, I do / No, I don't.
- 2 Do you like \_\_\_\_\_ (take) photos? \_\_\_\_\_.
- 3 Do you like \_\_\_\_\_ (cook)? \_\_\_\_\_.
- 4 Do you like \_\_\_\_\_ (write) emails? \_\_\_\_\_.
- 5 Do you like \_\_\_\_\_ (read)? \_\_\_\_\_.
- 6 Do you like \_\_\_\_\_ (listen) to music? \_\_\_\_\_.

# 5

## A funny monkey!

### Lesson One Words

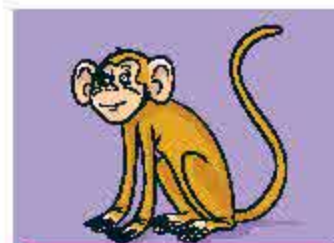
1 Listen, point, and repeat. 44



penguin



zebra



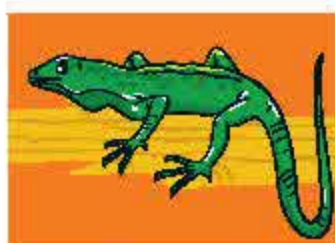
monkey



kangaroo



camel



lizard



crocodile

2 Listen and read. 45

1

**Amy** I love the zoo. I like the penguins.  
**Holly** Max, I can't see! Are you watching the monkeys?  
**Max** Yes, I am. They're funny!

2

**Holly** Max!  
**Max** Wait! I'm watching this funny monkey.  
**Amy** Look! The monkey is taking your sandwich!  
**Leo** That's my sandwich!

3

**Holly** I can't see. Is the monkey eating the sandwich?  
**Max** No, it isn't. It's taking my book!  
**Amy** And my bag!

4

**Leo** Come here, Holly.  
**Amy** Look! The monkey is giving our things to Holly.  
**Max** It likes you!

1 Listen to the story and repeat. Act.

2 Listen and repeat. 46

Let's learn!

Are you reading?

Yes, I **am**. No, I'm **not**.

Is the monkey eating the sandwich?

Yes, it **is**. No, it **isn't**.

Are they eating?

Yes, they **are**. No, they **aren't**.



3 Read and check (✓).



Is the boy reading?

Yes, he is. ☐

No, he isn't. ☒



Are the girls playing chess?

Yes, they are. ☐

No, they aren't. ☐



Is the monkey playing with a ball?

Yes, it is. ☐

No, it isn't. ☐



Is Mom shopping?

Yes, she is. ☐

No, she isn't. ☐

4 Write.



1 Are the kangaroos jumping? No, they aren't.



2 Is the lizard sleeping? \_\_\_\_\_



3 Is the woman painting? \_\_\_\_\_



4 Are the monkeys eating? \_\_\_\_\_


Let's practice!



## Lesson Three Grammar and Song

### 1 Choose a girl. Ask and answer.

wear a hat
write in a notebook
eat a sandwich
take a photo



Is she wearing a hat?

Yes, she is.

Is she taking a photo?

No, she isn't.

Is she eating a sandwich?

No, she isn't.

It's Chi!

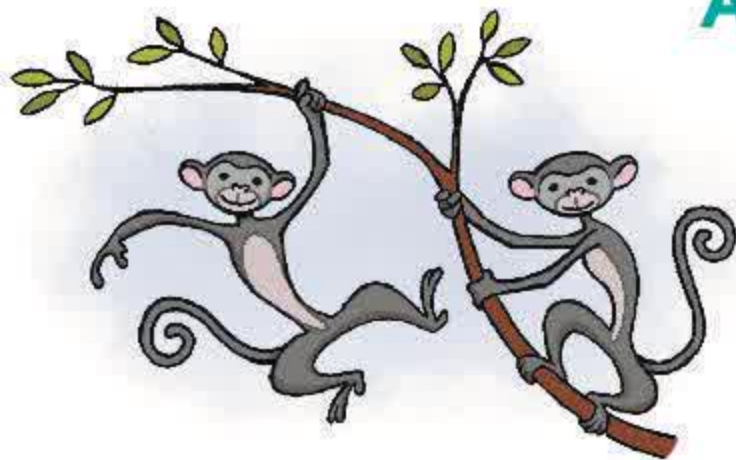
### 2 Write about a girl.

Thanh is taking a photo. She's ...

### 3 Listen and sing. 47

### 4 Sing and do.

#### Are the monkeys climbing?



Are the monkeys climbing?

Yes, they are.

Are the zebras running?

Yes, they are.

Are the tigers walking?

Are the parrots talking?

Are the monkeys climbing?

Yes, they are.

Are the penguins swimming?

Yes, they are.

Are the parrots flying?

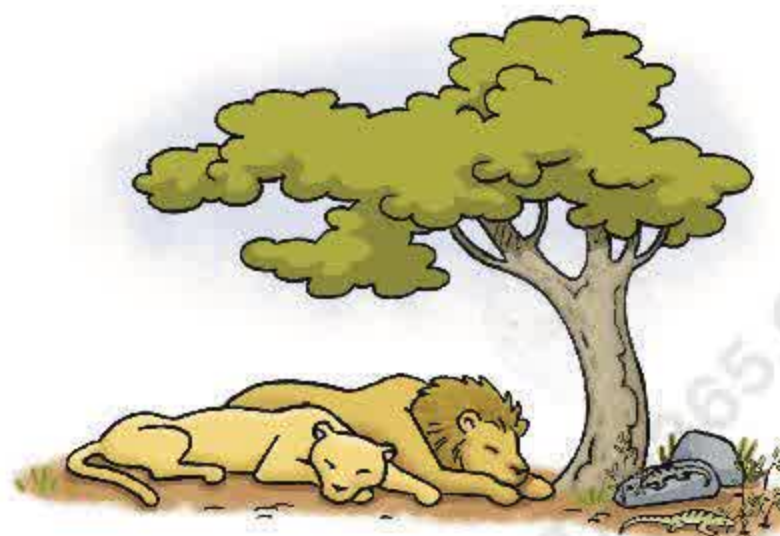
Yes, they are.


Are the lizards eating?

Are the lions sleeping?

Are the penguins swimming?

Yes, they are.



1 Listen, point, and repeat.  48

oy			oi		
boy	toy	oyster	coin	oil	soil
					

2 Listen and chant.  49









Roy is a boy,  
A boy, boy, boy.

Playing with a toy,  
A toy, toy, toy.

He can see a coin,  
A coin, coin, coin.

3 Read the chant again. Circle the words with *oy* and *oi*.

4 Match and write.

1 	2 
3 	4 
5 	6 

oy


oi

Let's practice!

I'm playing with a toy.



## Reading

1 Listen, point, and repeat.  50

scared



free



sorry



funny



kind

2 Describe what is happening in the pictures below.

3 Listen and read.  51

# The Lion and the Mouse



One day, a lion is sleeping. A mouse runs over the lion's nose and the lion wakes up. The lion is angry. The mouse is scared. "I'm very sorry," says the mouse. "Don't eat me! I can help you one day."



The lion laughs. "That's funny!" it says. "You are little! How can you help me?" But the lion is not angry now. The mouse runs away.



One year later, the lion is walking in the jungle. A big net falls over the lion. The lion opens its mouth and roars. The mouse hears the lion and it runs to help. "I can help you," says the mouse. The mouse chews the net and makes a big hole. The lion is free. "Thank you," says the lion. "You are little, but you are kind."

4 Read again and write.

lion   mouse

1 The lion is sleeping.

2 The \_\_\_\_\_ is angry.

3 The \_\_\_\_\_ is little.

4 The \_\_\_\_\_ runs away.

5 The \_\_\_\_\_ opens its mouth and roars. 6 The \_\_\_\_\_ chews a hole in the net.

Listening

1 Listen and write the numbers. 52



Speaking

2 Look at the pictures. Ask and answer.

climb eat sleep watch run

Is the monkey eating in Picture c?

No, it isn't. It's climbing.

Is the tiger sleeping in Picture c?

No, it isn't. It's eating.

Writing: About me!

We use **quotation marks** to show that someone is speaking.

"I can help you," says the mouse.

3 Write the quotation marks.

1 "Thank you," says the lion.

2 I'm Linh, says the girl.

3 I'm your new teacher, says Mr. Khang.

4 These are your desks, he says.

4 Write three things your teacher says. Use quotation marks.

- 1 \_\_\_\_\_.
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.

# 6

## Jim's day

### Lesson One Words

#### 1 Listen, point, and repeat. 53



have a shower



brush my teeth



get dressed



have breakfast



get up




catch the bus



walk to school


#### 2 Listen and read. 54

1



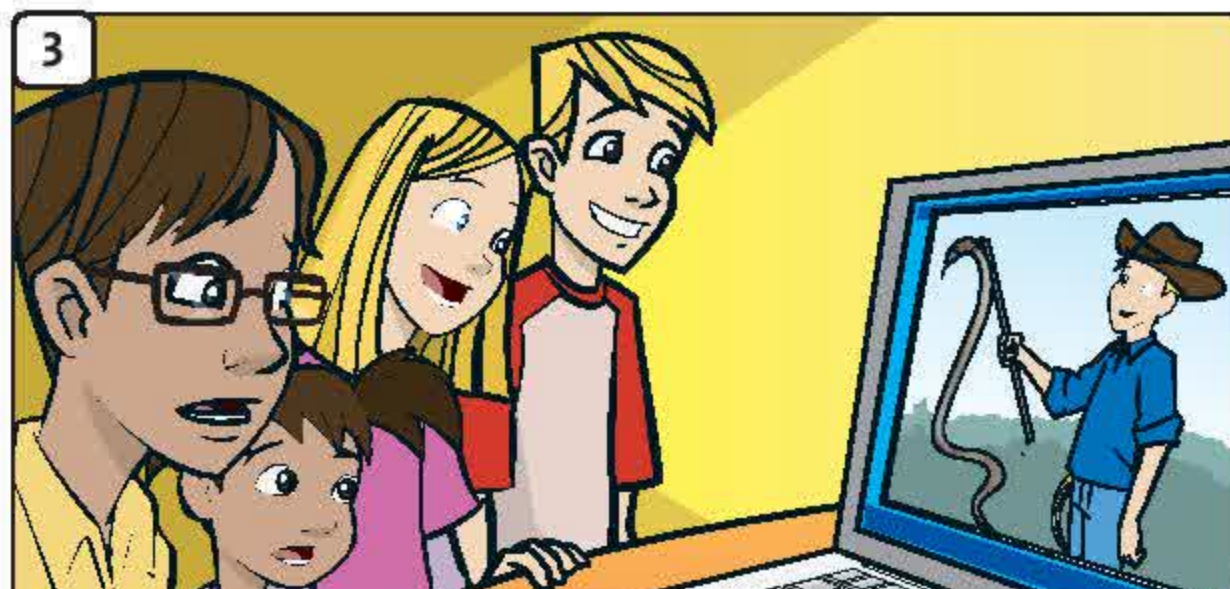
**Amy** I have an email from Jim! Jim is our cousin in Australia. He's a jackaroo.  
**Max** What's a jackaroo?  
**Leo** Jackaroos work on sheep farms.

2




**Amy** It's a great job! He gets up early every morning. He rides a horse and he looks after the sheep.

3



**Max** It's dangerous! There are lots of snakes in Australia. Does Jim see a lot of snakes?  
**Amy** Yes, he does. Look!

4



**Leo** Jim is lucky. I want to be a jackaroo.  
**Max** I don't! I don't want a dangerous job!

1 Listen to the story and repeat. Act.

2 Listen and repeat. 55

Let's learn!

He **gets** up early.  
He **doesn't get** up early.

We **catch** the bus.  
They **don't catch** the train.

Does he **live** in a big house?  
**Yes**, he **does**. **No**, he **doesn't**.

What time **does** he **start** work?

Do you **walk** to school?  
**Yes**, I **do**. **No**, I **don't**.

What time **do** you **go** to school?

Look at Vinh. He wants to be a farmer!



But farmers get up early every morning.  
Vinh doesn't get up early!

3 Read and circle.

1 Vinh **get** / **gets up** at six o'clock.

2 I **has** / **have** breakfast with my family.

3 **Do** / **Does** she have a shower at night?

4 They **doesn't** / **don't** catch the bus to work.

5 He **doesn't** / **don't** walk to school.

6 **Do** / **Does** they brush their teeth at night?

4 Write.



Minh gets up (get up)  
at six o'clock.



Mi \_\_\_\_\_ (brush)  
her teeth every morning.



Ly and Vy \_\_\_\_\_  
(not catch) the bus to school.



Lam \_\_\_\_\_ (have)  
breakfast with his family.

Let's practice!

Do you walk  
to school?



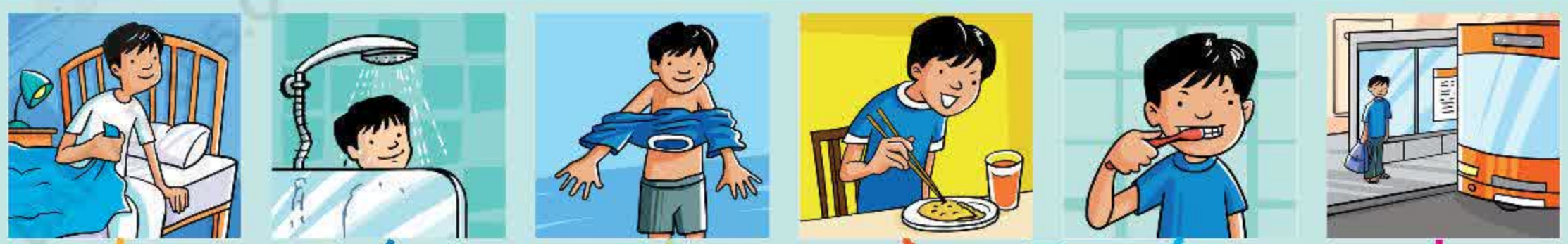
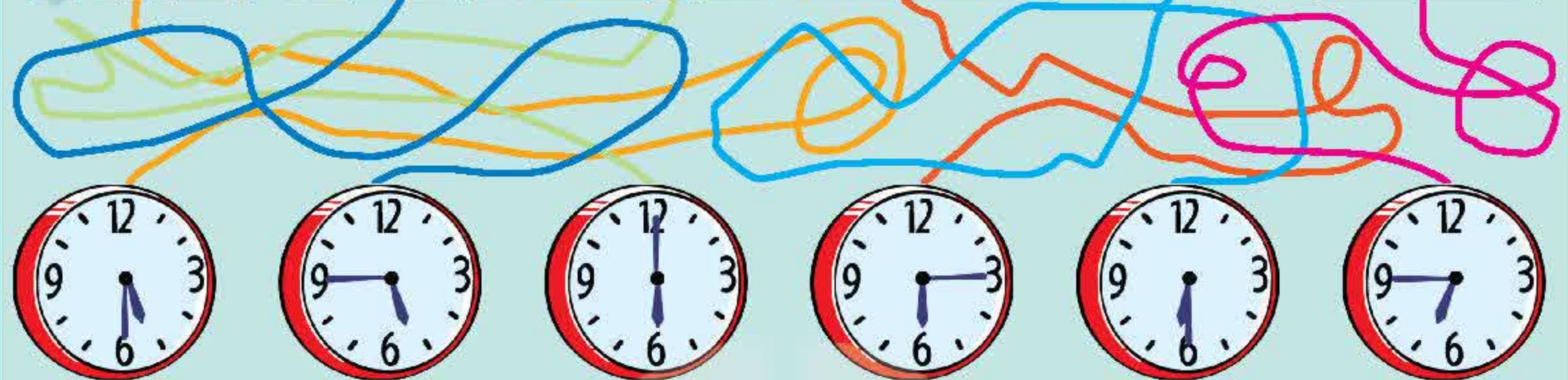
Vinh doesn't get up early.

Unit 6

43

## Lesson Three Grammar and Song

### 1 Ask and answer.

What time does Nhan get up?

He gets up at five thirty.

### 2 Write about Nhan.

Nhan gets up at five thirty. He ...

### 3 Listen and sing. 56

### 4 Sing and do.

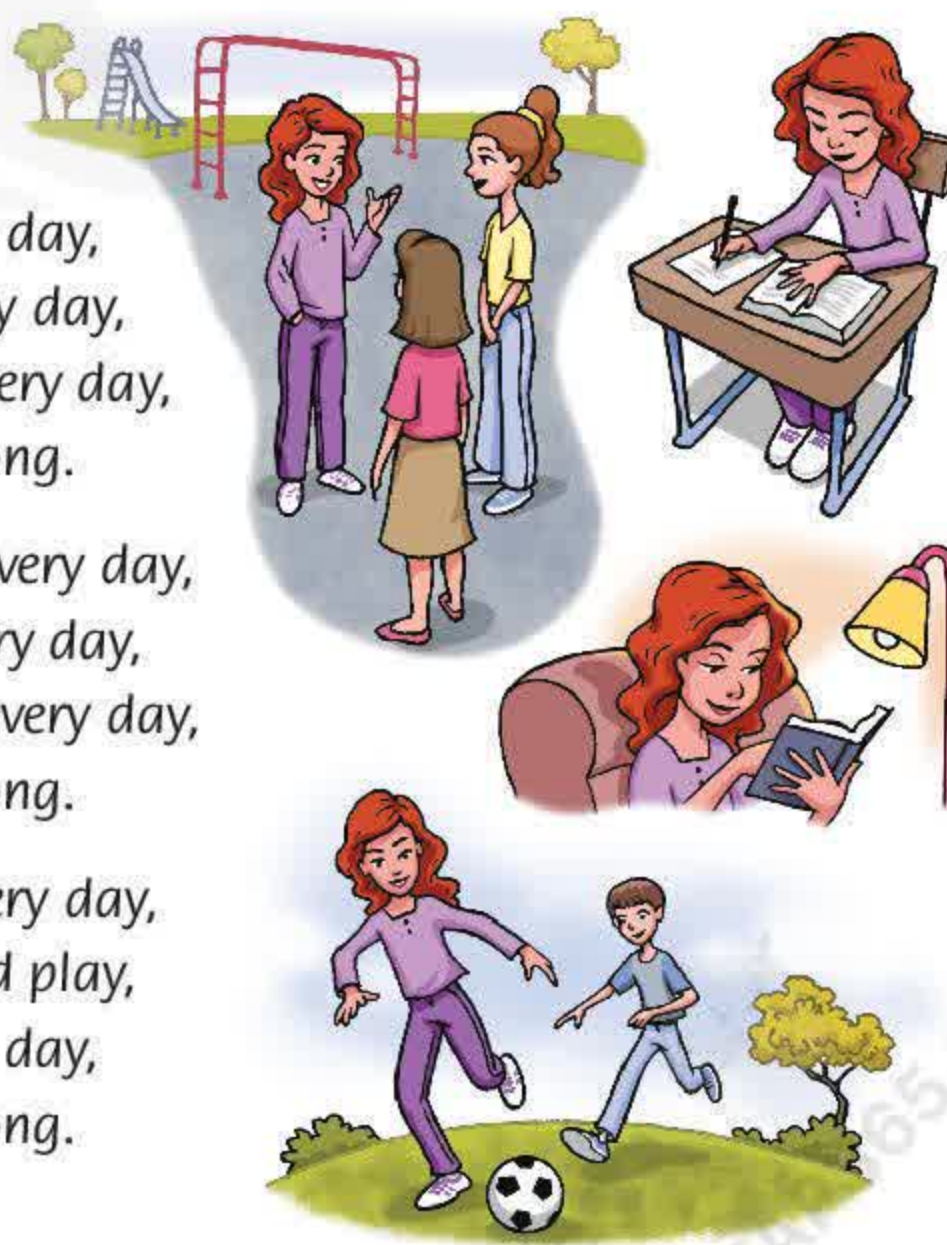


#### My day

I get up early every day,  
I have a shower every day,  
I have my breakfast every day,  
I'm busy all day long.

I catch the school bus every day,  
I have my lessons every day,  
I see my school friends every day,  
I'm busy all day long.

I do my homework every day,  
Then I go outside and play,  
I'm very busy every day,  
I'm busy all day long.



1 Listen, point, and repeat. 57

ow			ou		
cow	clown	flower	house	round	mouse

2 Listen and chant. 58

The clown has flowers,  
Red and blue.  
He has a round nose,  
But only one shoe.

He has orange hair,  
He's in his house.  
He jumps on a chair,  
He's scared of a mouse!

3 Read the chant again. Circle the words with *ow* and *ou*.

4 Circle the odd-one-out.

1 cow house flower

2 clown cow round

3 flower house mouse

4 round clown house

5 Write the words in the correct boxes.

brown out down clown shout house round flower

**ow**

brown \_\_\_\_\_

\_\_\_\_\_

**ou**

\_\_\_\_\_


\_\_\_\_\_

Let's practice!

I have a round nose  
like a clown.



## Reading

1 Listen, point, and repeat.  59

first

then

next

finally

every day

2 Look at the text. Where does Thi live?

3 Listen and read.  60

## Mountain School

Sa Pa is in the north of Viet Nam. A lot of families live on rice farms. The farms are far from towns or cities, so the children walk a long way to school. They have lessons in the mornings and help parents at home in the afternoons. They are very good students!

**Thi, 10**

I live on a farm in the mountains. It is a long way from the town. I walk for an hour to get to school. I get up early every day! First, I walk down the hills to get to school. Then, I have my lessons. Next, I walk home and help my parents on the farm. Finally, I do my homework in the evenings. Some of my school friends live 10 kilometers away from me!

4 Read again and answer the question.

- |  |           |   |       |
|--|-----------|---|-------|
| 1 Does Thi live in a town?                     | <u>No</u> | 2 Does Thi get up early?                | _____ |
| 3 Does Thi help her parents on the farm first? | _____     | 4 Does Thi do homework in the evenings? | _____ |
| 5 Does Thi go to school by motorcycle?         | _____     | 6 Does Thi live close to her friends?   | _____ |

## Listening

1 Listen and write the numbers. 61



## Speaking

2 Ask and answer about you.

get up   have breakfast   start school  
finish school   have dinner   go to bed

What time do you get up?

I get up at five thirty.

What time do you have breakfast?

I have breakfast at five forty-five.

## Writing: About me!

**Proper nouns** are names of people or places, and titles of books or movies.  
**Proper nouns** start with capital letters.

### Noun

girl  
teacher  
country  
city  
book  
movie

### Proper noun

Thi  
Mr. Quang  
Viet Nam  
Ho Chi Minh City  
Family and Friends  
Toy Story

3 Read and circle the proper nouns.

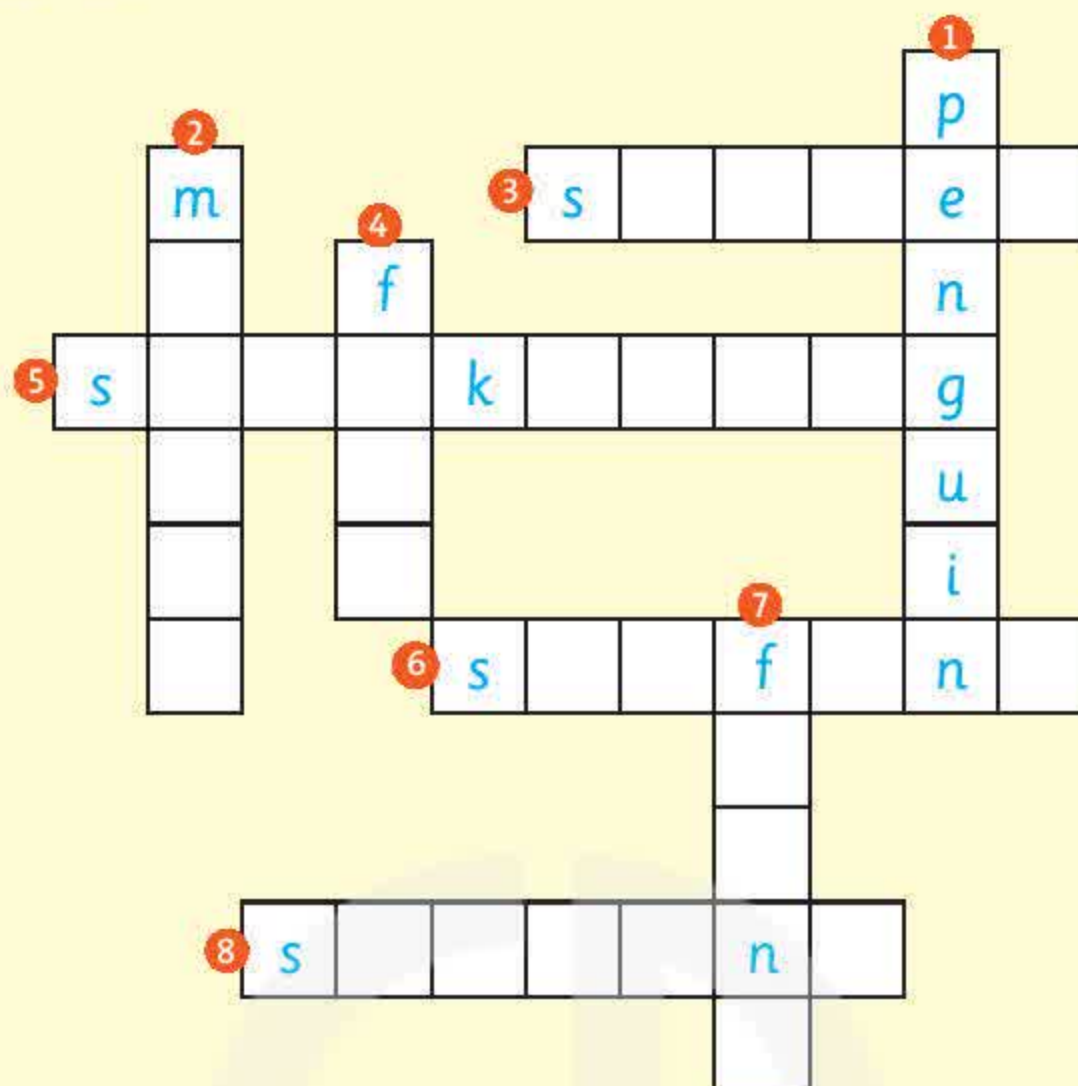
- 1 Thi lives in Viet Nam
- 2 Mrs. Thanh is my new teacher.
- 3 Carlos is from Mexico.

4 Write about you. Use proper nouns.

You: \_\_\_\_\_  
Your teacher: \_\_\_\_\_  
Your friend: \_\_\_\_\_  
Your school: \_\_\_\_\_  
Your town/city: \_\_\_\_\_

## Review 2

### 1 Complete the crossword.



### 2 Write the correct words.

zebra kangaroo camel crocodile lizard



Look at the animals! The <sup>1</sup> lizard is sleeping in the sun. The <sup>2</sup> \_\_\_\_\_ is swimming in the water. The <sup>3</sup> \_\_\_\_\_ is jumping. Can you see it? The <sup>4</sup> \_\_\_\_\_ is running. It's very fast. The <sup>5</sup> \_\_\_\_\_ is hungry. It's eating.

### 3 Read and circle.

- 1 Dad is / isn't reading a book.
- 2 The girls are / aren't listening to music.
- 3 The boys are / aren't playing chess.
- 4 Mom is / isn't watching TV.
- 5 Dad is / isn't eating an apple.
- 6 The boys are / aren't listening to music.



## 4 Match the question with the answer.

- 1 Is Duy watching a DVD? ☒ d
- 2 Are the children playing volleyball? ☐
- 3 Is Lan snorkeling? ☐
- 4 Are you and your friends surfing? ☐
- 5 Is the monkey jumping? ☐
- 6 Are you eating a sandwich? ☐
- a Yes, she is.  
b No, it isn't.  
c Yes, I am.  
d No, he isn't.  
e Yes, we are.  
f No, they aren't.

## 5 Complete the text.

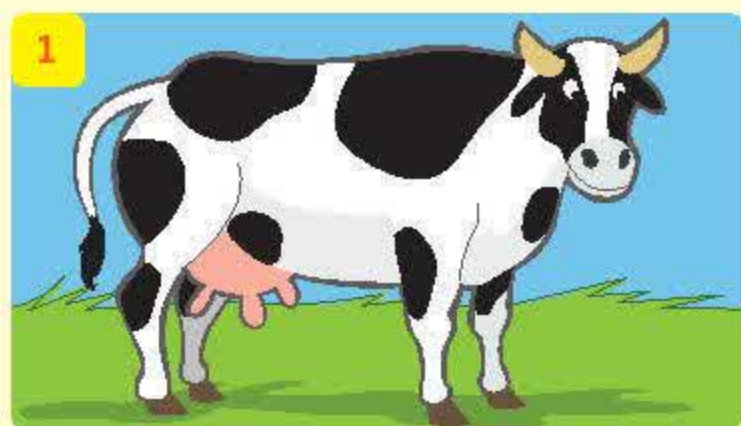
gets brushes plays walks catches has

Thanh gets up at five thirty on Mondays. He <sup>1</sup> has a shower and then he <sup>2</sup> \_\_\_\_\_ dressed. He has breakfast with his family. He always <sup>3</sup> \_\_\_\_\_ his teeth after breakfast. He never <sup>4</sup> \_\_\_\_\_ the bus to school. He always <sup>5</sup> \_\_\_\_\_ to school with his brother. After school, he <sup>6</sup> \_\_\_\_\_ with his friends in the park. Thanh loves the park!

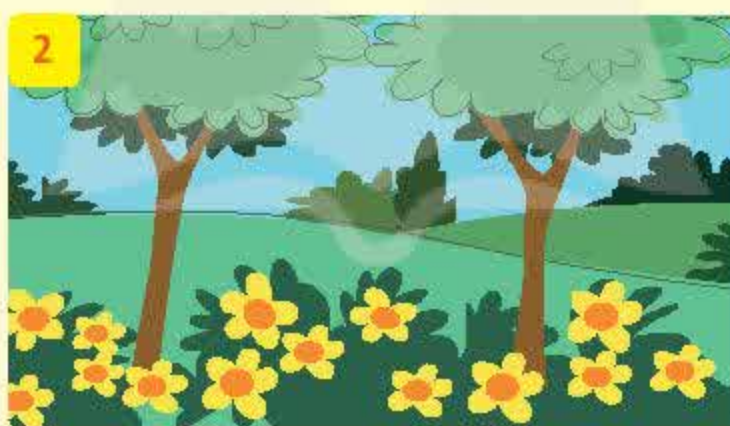


## 6 Read and complete the word.

ow ou oy oi



This c ow is black and white.



Flowers and trees grow in s oul.



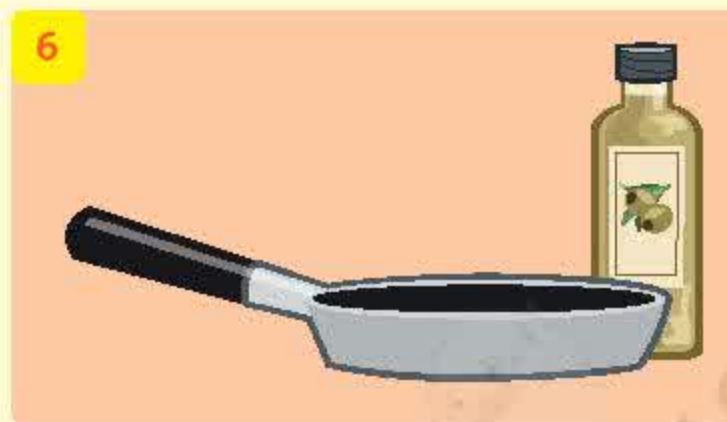
CDs are r ound.



I don't like fl owers!



My favorite t rain is my new train.



There is oil in the bottle.



# Extensive reading: Animals

1 Look at the picture. Where is the sun bear?

2 Read.

## Cat Tien National Park

Home

Visiting the zoo

Animals

What's on

About us

### Champa the Sun Bear



Cat Tien National Park is in the south of Viet Nam. It is a very big rainforest. The park has lots of wild animals living in it. You can see lots of interesting birds in the park. You can see elephants, crocodiles, monkeys, snakes, and bats, too. As well as animals, Cat Tien National Park is famous for its trees and flowers.

There are lots of places to walk in the park. If you are lucky, you might see some wild animals. The best time to see animals is at night. In Cat Tien National Park, you can go on a night walk. The guides give you special boots and flashlights and take you into the forest after dark. You need to be quiet because wild animals are frightened of people.

Champa is a sun bear. She is 12 years old. Bears usually live in the forest but Champa lives in the bear center at Cat Tien National Park. The bear center has a swimming pool, climbing towers, and comfortable places for Champa to sleep, eat, and play. Some of Champa's family members live there with her. There are some trees in the bear center and Champa loves to climb to the top of them.

Champa has big teeth but she mainly eats fruit. Champa's favorite food is mangoes, but she also eats apples, nuts, eggs, and honey. The park keepers bring Champa and her family fruit to eat every day. Sun bears usually sleep during the day and wake up at night. Champa likes the park keepers and wakes up when she hears them bringing food in the evenings.

### 3 Read again. What animals can you see in Cat Tien National Park?

### 4 Read again and answer the question.

- 1 When is the best time to see animals in Cat Tien National Park?
- 2 What should you take with you at night?
- 3 How old is Champa?
- 4 Where does Champa live?
- 5 What does Champa like to eat?
- 6 When does Champa sleep?

### 5 Ask and answer.

- 1 Do you want to visit Cat Tien National Park? Why / Why not?
- 2 What's your favorite animal? Why?

### 6 Make an animal mask. Talk about it.



# 7 Places to go!

## Lesson One Words

1 Listen, point, and repeat. 🎧 62



café



library



museum



playground



shopping mall

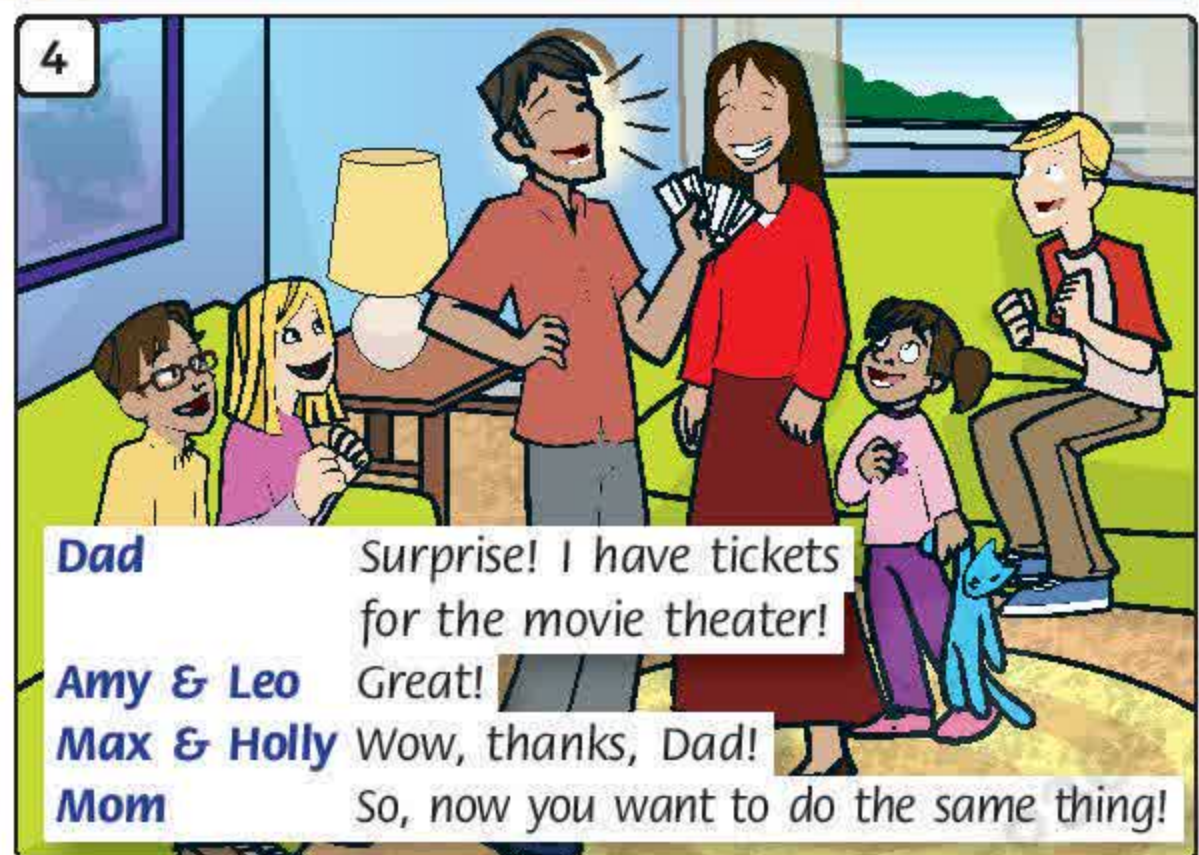
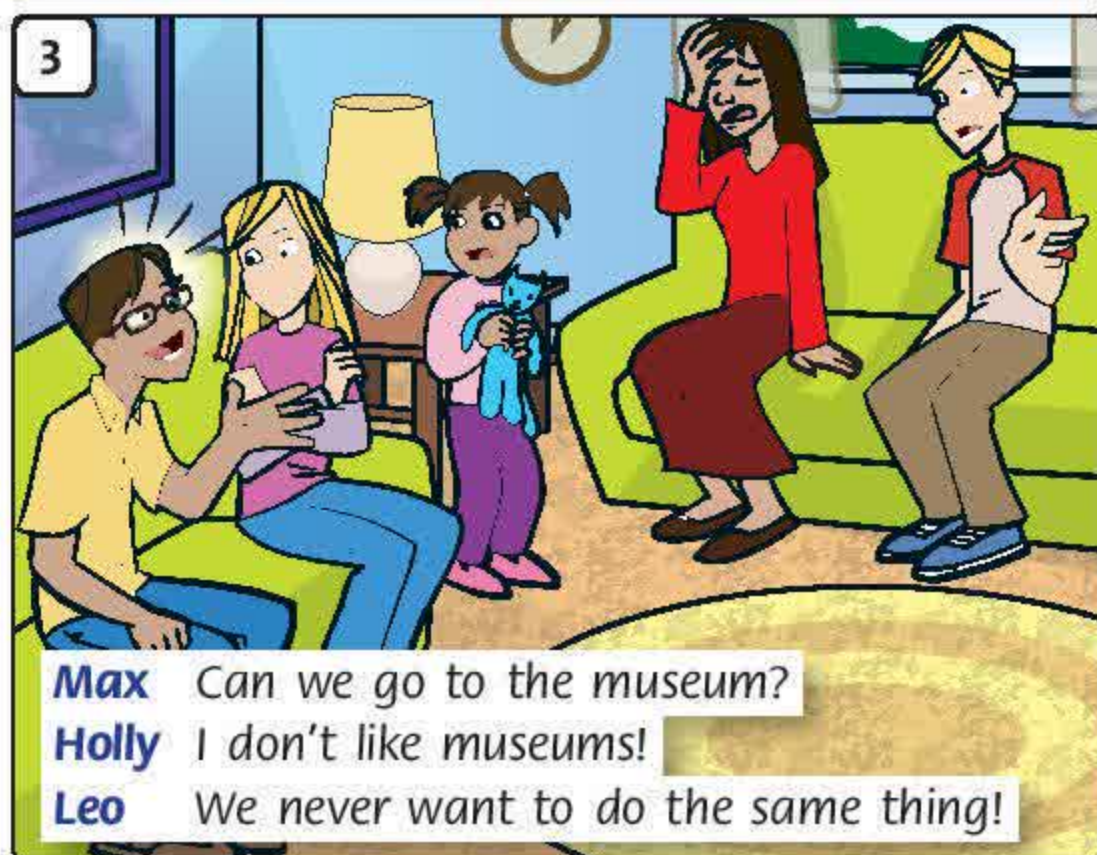
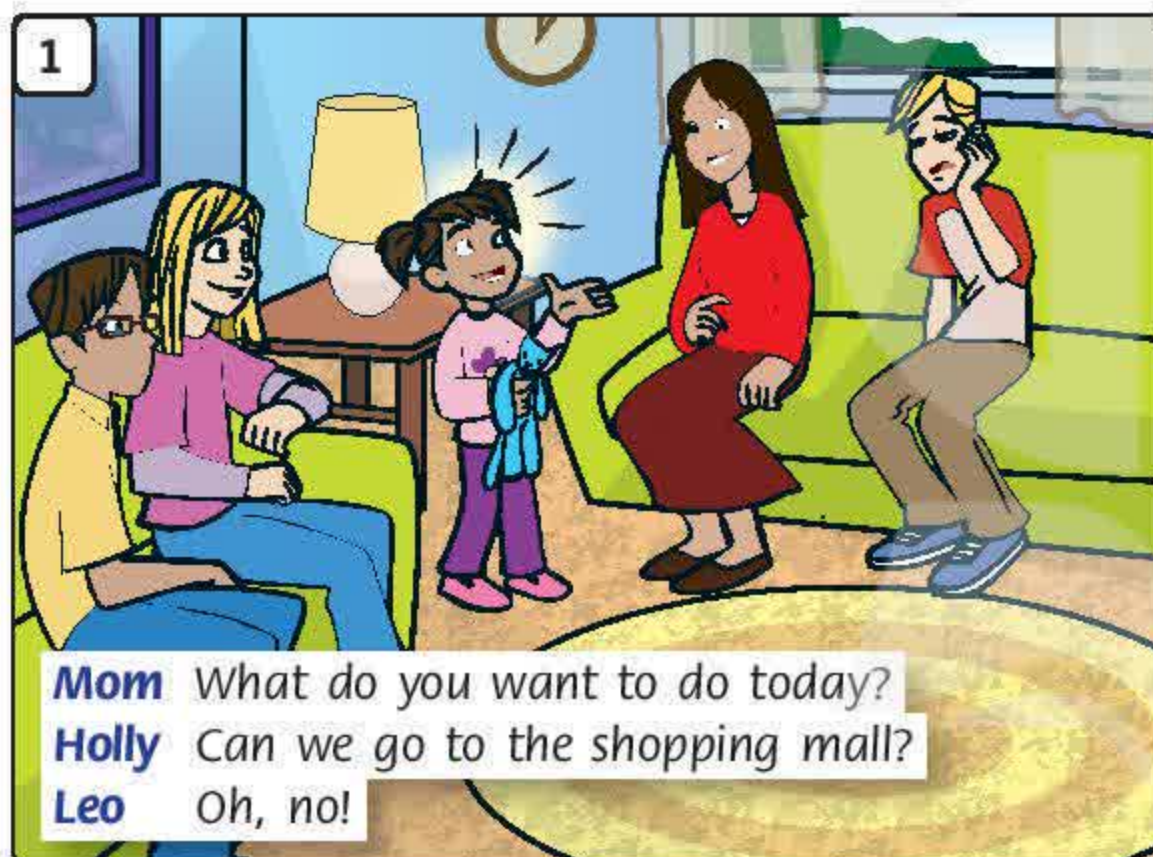


swimming pool



movie theater

2 Listen and read. 🎧 63



1 Listen to the story and repeat. Act.

2 Listen and repeat. 64

### Let's learn!

We **always** go to the playground.  
I **sometimes** go to the library.  
She **never** goes to the shopping mall.

My birthday is **in** May.  
He plays basketball **on** Fridays.  
We get up **at** eight o'clock.



3 Read and circle.

✓✓ = always    ✓ = sometimes    ✗ = never



Bao **never** / **always** rides his bike on the weekends.



They **never** / **sometimes** watch TV.



Nam **sometimes** / **always** takes photos.



Mom **sometimes** / **never** listens to music.

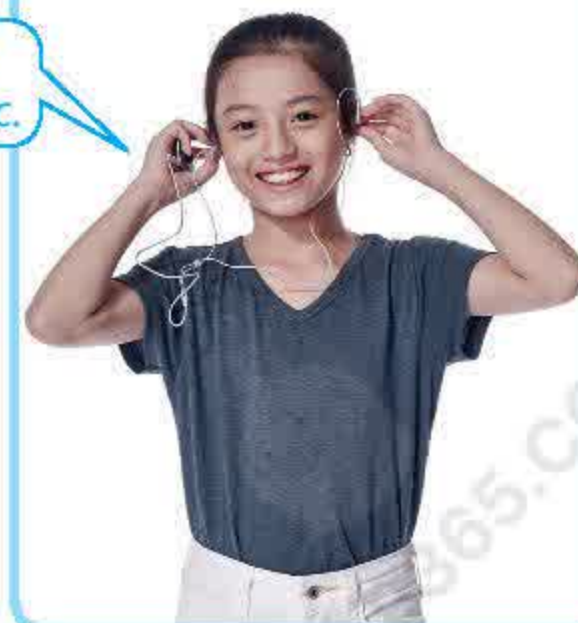
4 Write.

**on   in   at**

- 1 Mai's birthday is in March.
- 2 I always have lunch \_\_\_\_\_ one o'clock.
- 3 Dad never works \_\_\_\_\_ Saturdays.
- 4 We sometimes go to the beach \_\_\_\_\_ August.
- 5 You never watch TV \_\_\_\_\_ Mondays.
- 6 The children always go to bed \_\_\_\_\_ nine o'clock.










### Let's practice!

I sometimes listen to music.



## Lesson Three Grammar and Song

1 Choose a boy or a girl. Look and say.

✓✓ = always    ✓ = sometimes X = never		play soccer	play basketball	play volleyball
	Xuan	Phong	Huy	Thu
✓✓				
✓				
X				

She always plays basketball.  
She sometimes plays soccer.  
She never plays volleyball.

It's Xuan!

2 Write about a boy or a girl.

Xuan sometimes plays soccer. She never plays volleyball. She ...

3 Listen and sing.  65

4 Sing and do.

### Come and play with me!




I sometimes play computer games,  
I always ride my bike.  
I sometimes watch a DVD,  
I sometimes fly my kite.  
I sometimes snorkel in the sea,  
I sometimes read a book.  
I always play my new guitar,  
I never shop or cook.  
I sometimes surf the Internet,  
I sometimes watch TV.  
I always have a lot of fun,  
So come and play with me!



1 Listen, point, and repeat. 66




ld

childshieldfield



lt

beltquiltadult



2 Listen and chant. 67




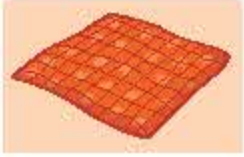




A child and an adult,  
Are standing in a field.  
The adult has a quilt.  
The child has a shield.

The quilt is red,  
The shield is gray.  
The adult sits down,  
But the child wants to play.

3 Read the chant again. Circle the words with *ld* and *lt*.

4 Match and write.



be  
chi  
qui  
fie  
shie  
adu

ld

lt

1 belt  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_

Let's practice!



I'm a child with a belt.

## Reading

1 Listen, point, and repeat. 🎧 68



play



concert



actor



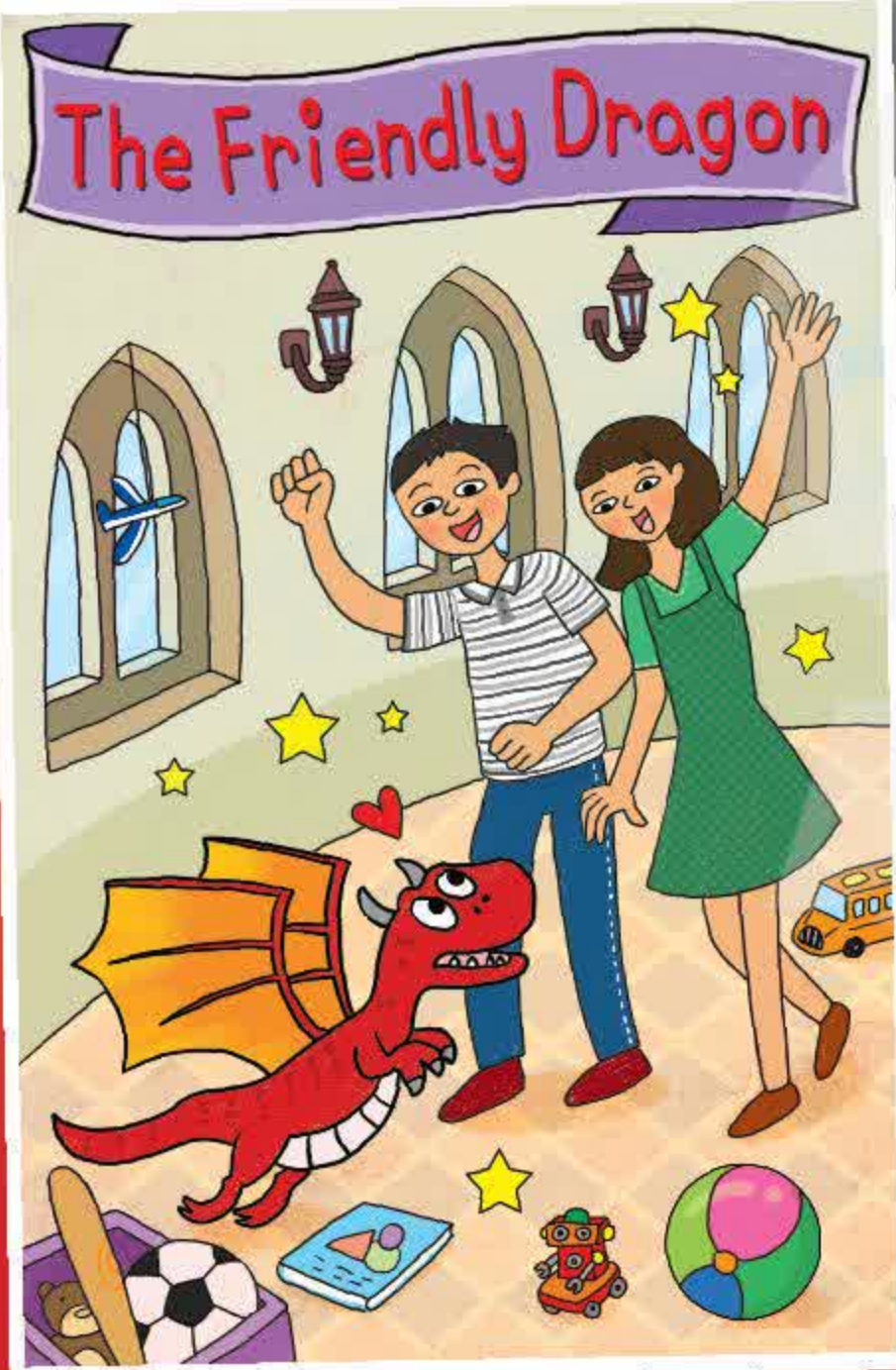
movie



singer

2 Look at the text. Where can you see the movie?

3 Listen and read. 🎧 69

**The Friendly Dragon**

The Friendly Dragon is a wonderful new movie at the Showtime Movie Theater!

In the movie, Thu and her brother Nhan visit their uncle. Their uncle lives in a big, old house. One day, Thu and Nhan find a very big, old door. They open the door and go into the room.

In the room, a small, red dragon is hiding. The dragon is friendly. Thu and Nhan try to hide the dragon from their uncle. It is very difficult, and they all have lots of fun adventures!

The actors act and sing in this movie!

4 Read again and answer the question.

1 Do Thu and Nhan visit their grandpa?

No

3 Is the dragon in a garden? \_\_\_\_\_

5 Is the movie sad? \_\_\_\_\_

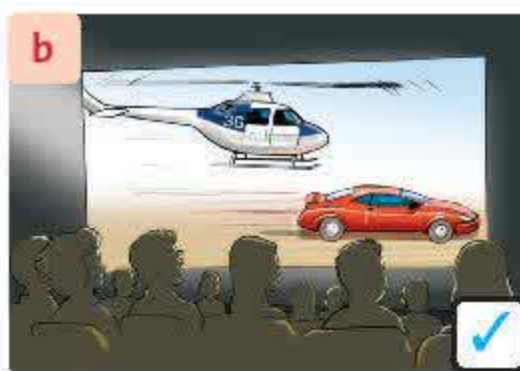
2 Do they find a door? \_\_\_\_\_

4 Do they try to hide the dragon? \_\_\_\_\_

6 Do the actors sing in the movie? \_\_\_\_\_

Listening

1 Listen and write ✓ or X.  70



Speaking

2 Ask and answer about you.

watching movies / go to the movie theater    listening to music / go to concerts  
swimming / go to the swimming pool    reading / go to the library  
shopping / go to the shopping mall

Do you like watching movies?

Yes, I do.

Do you ever go to the movie theater?

Yes, I sometimes go to the movie theater.

Writing: About me!

**Verbs** show actions.

walk read cook

**Adjectives** describe nouns.

big cake old house nice day

**Prepositions** describe place, time, and movement.

on the table at ten o'clock  
to school in March

3 Circle the **verbs** in red, the **adjectives** in blue, and the **prepositions** in green.

- 1 Minh is riding his new bike to school today.
- 2 I live in a small apartment.
- 3 I go to the beach on sunny days.

4 Read the sentences from 3. Write sentences about you. Include a verb, a noun, a preposition, and an adjective.

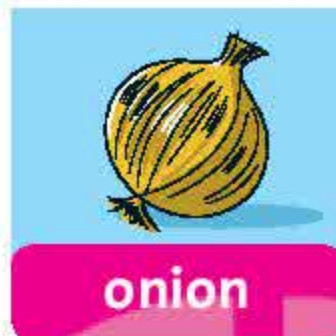
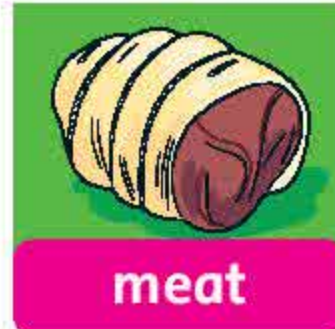
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

# 8

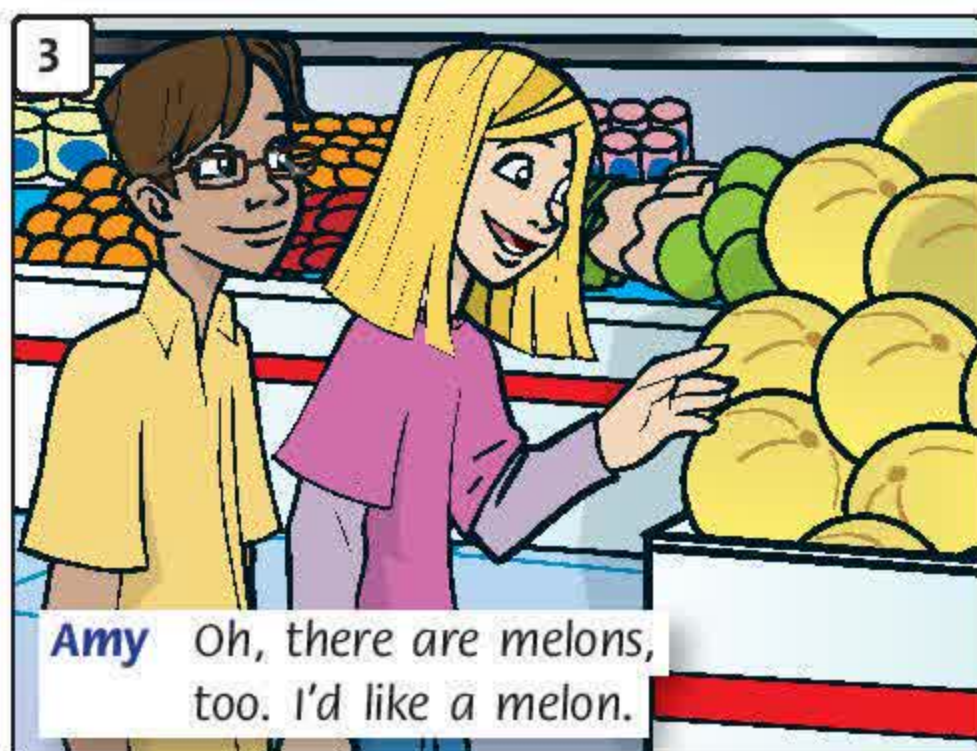
## I'd like a melon

### Lesson One Words

1 Listen, point, and repeat. 🎧 71



2 Listen and read. 🎧 72



1 Listen to the story and repeat. Act.

2 Listen and repeat. 73

Let's learn!

Countable noun

**one** melon

**two** melons

**three** melons

**some** melons

Uncountable noun

**some** bread

I'd like a melon.

Would you like some cereal?

We'd like some meat. Yes, please. No, thanks.

I'd like = I **would** like

Would you like a banana?

No, thanks.



We'd like some ice cream!

3 Choose *a*, *an*, or *some*. Write the words in the correct boxes.

~~apple~~

~~salad~~

bread

cookie

egg

rice

melon

juice

water

orange

Countable

*an apple*

Uncountable

*some salad*

4 Write.

**a** **an** **some**



Minh would like

a sandwich.



The children would like

\_\_\_\_\_ cakes.



"Would your friends like

\_\_\_\_\_ drinks?"



She would like

\_\_\_\_\_ apple.

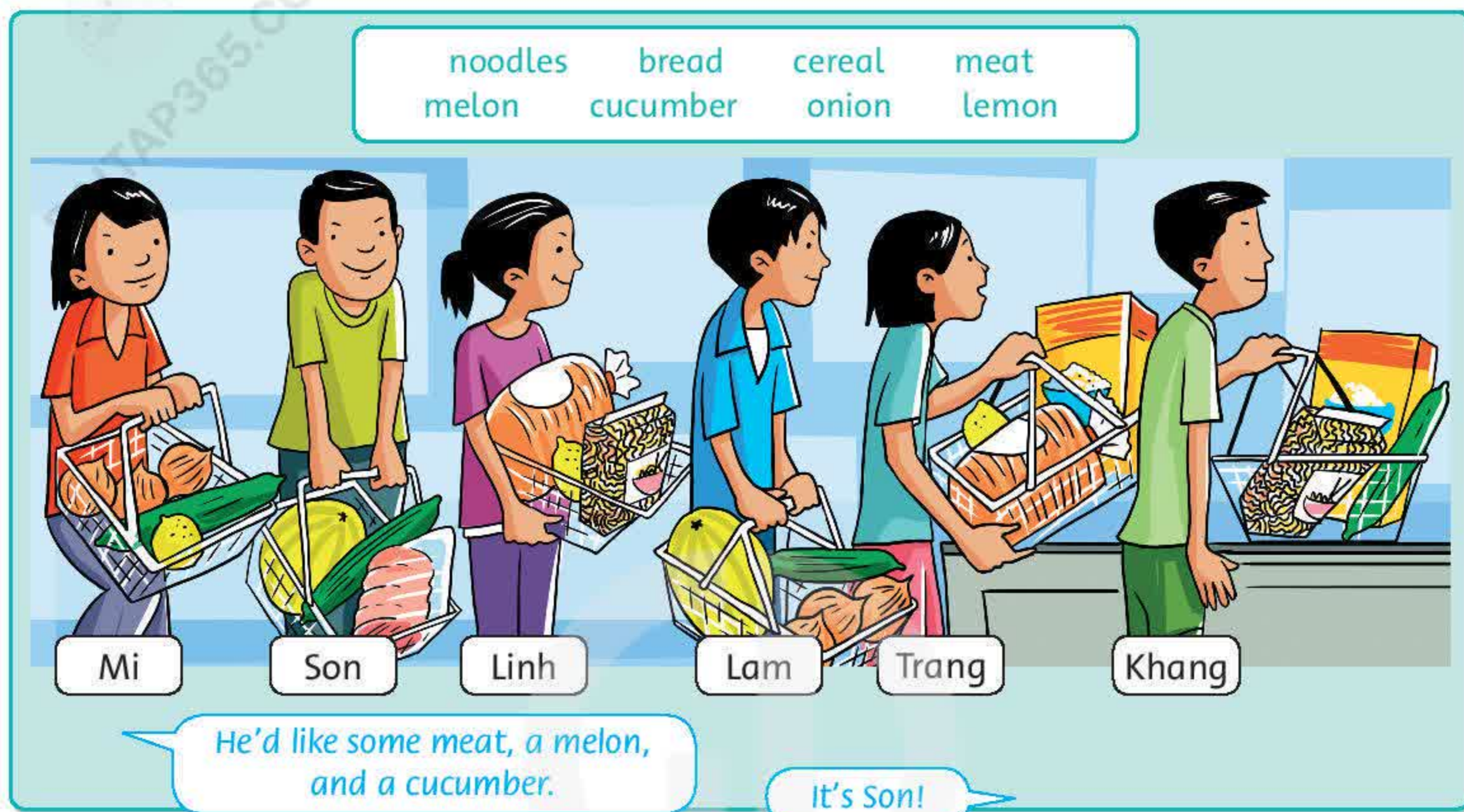
Let's practice!

Would you like some noodles?



## Lesson Three Grammar and Song

1 Choose a boy or a girl. Look and say.



2 Write about two people.

Son would like some meat, a melon, and a cucumber.

3 Listen and sing. 🎧 74

4 Sing and do.

### At the supermarket

I would like some lemons,  
I would like some meat.  
I would like a melon,  
They're very fresh and sweet.

At the supermarket  
We buy things to eat.  
Apples, bread, and cookies,  
Noodles, rice, and meat.

I would like some onions,  
I would like some rice.  
I would like some apples,  
They're healthy and they're nice.



1 Listen, point, and repeat. 🎧 75

<b>nd</b>	<b>nt</b>	<b>mp</b>
hand	pond	plant
tent	lamp	camp



2 Listen and chant. 🎧 76



We put up the tent,  
At the big, big camp.  
We hear the wind.  
We light the lamp.

We sit by the pond.  
We look at the plants.  
We're happy together,  
Just me and my aunt.

3 Read the chant again. Circle the words with *nd*, *nt*, and *mp*.

4 Circle the end letters *nd*, *nt*, and *mp* below.



nd nt mp



nd nt mp



nd nt mp



nd nt mp



nd nt mp



nd nt mp

Let's practice!

I have a plant  
in my hand.

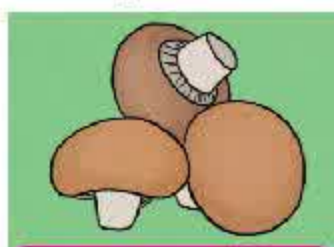


## Reading

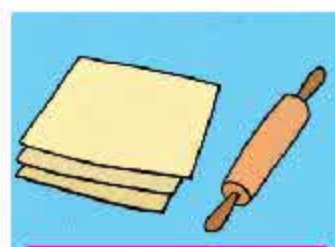
1 Listen, point, and repeat. 77



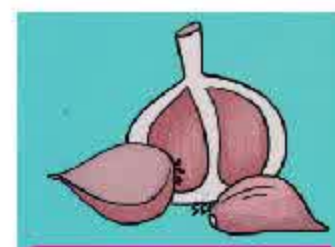
sauce



mushrooms



pastry



garlic

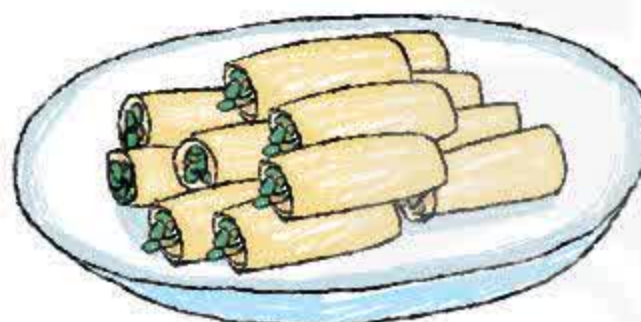


bean sprouts

2 What food can you see in the pictures below?

3 Listen and read. 78

### My Favorite Dish



Today I want to tell you,  
How to make my favorite dish.  
You need some squares of pastry,  
And some sauce made from fish.

You need mushrooms and some bean sprouts,  
And you cook them in a pot.  
You add onion and garlic,  
And you make them nice and hot.

You need some chicken now,  
And you fry it in a pan.  
Put everything in a dish,  
And mix as much as you can!

Put everything on the pastry,  
Then fold and roll.  
Fry it in a pan,  
And put it in a bowl.

We're almost done,  
But you need the sauce made from fish.  
Eat them together  
And that's my favorite dish!

4 Read again and write T (true) or F (false).

1 You need some noodles. F

2 You need some chicken.     

3 You need some mushrooms.     

4 You cook the pastry in the pot.     

5 You fry the chicken in a pan.     

6 You put everything under the pastry.

Listening

1 Listen and write A or B. 79



- 1 B 2 \_\_\_\_\_  
3 \_\_\_\_\_ 4 \_\_\_\_\_  
5 \_\_\_\_\_ 6 \_\_\_\_\_

Speaking

2 Look at the pictures. Ask and answer.



What would you like?

I'd like some rice, please. And I'd like ...

Writing: About me!

We put **adjectives describing size** before **adjectives describing color**.

I can see a **big, green** bird.

3 Put the words in the correct columns. Then write the sentences.

~~big~~ ~~green~~ small red pink little tall blue

Size	Color
<u>big</u> _____	<u>green</u> _____
_____	_____

- You need two big, red tomatoes. (red / big)
- Mom is wearing a \_\_\_\_\_ hat. (little / pink)
- Look at the \_\_\_\_\_ trees. (green / tall)
- We're sailing in a \_\_\_\_\_ boat. (small / blue)


4 Write three sentences about things you would like. Describe the size and the color.

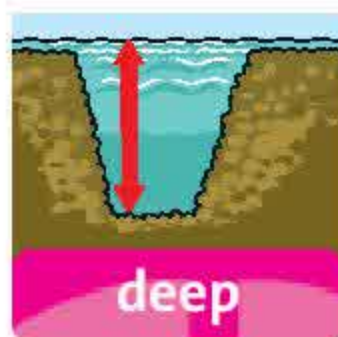
- I'd like some small, red plums.
- I'd like \_\_\_\_\_.
- I'd \_\_\_\_\_.
- \_\_\_\_\_.

# 9

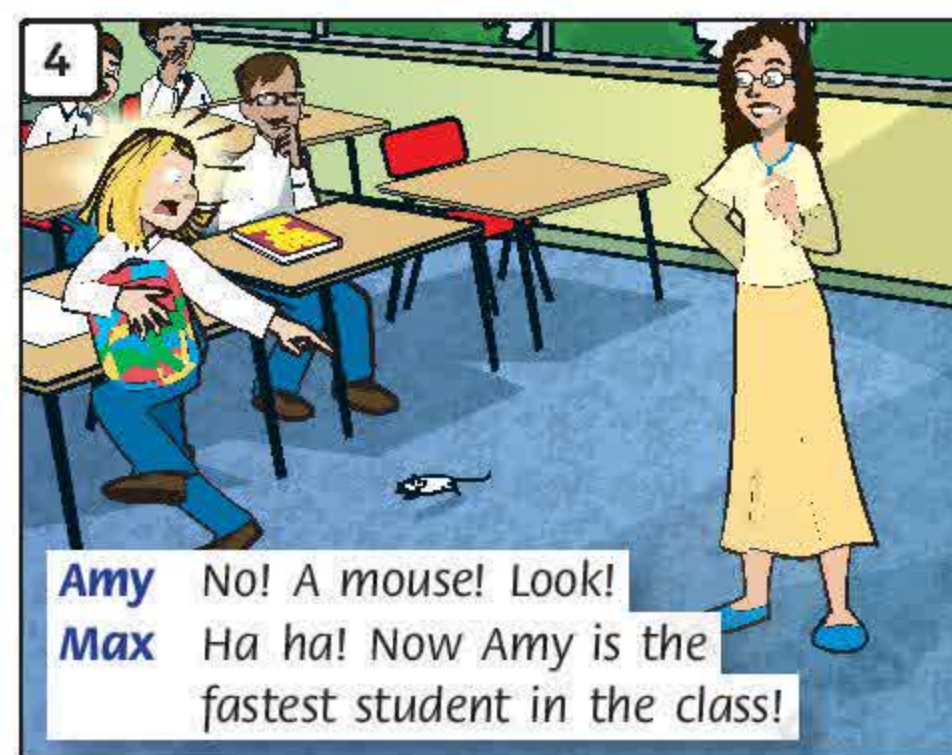
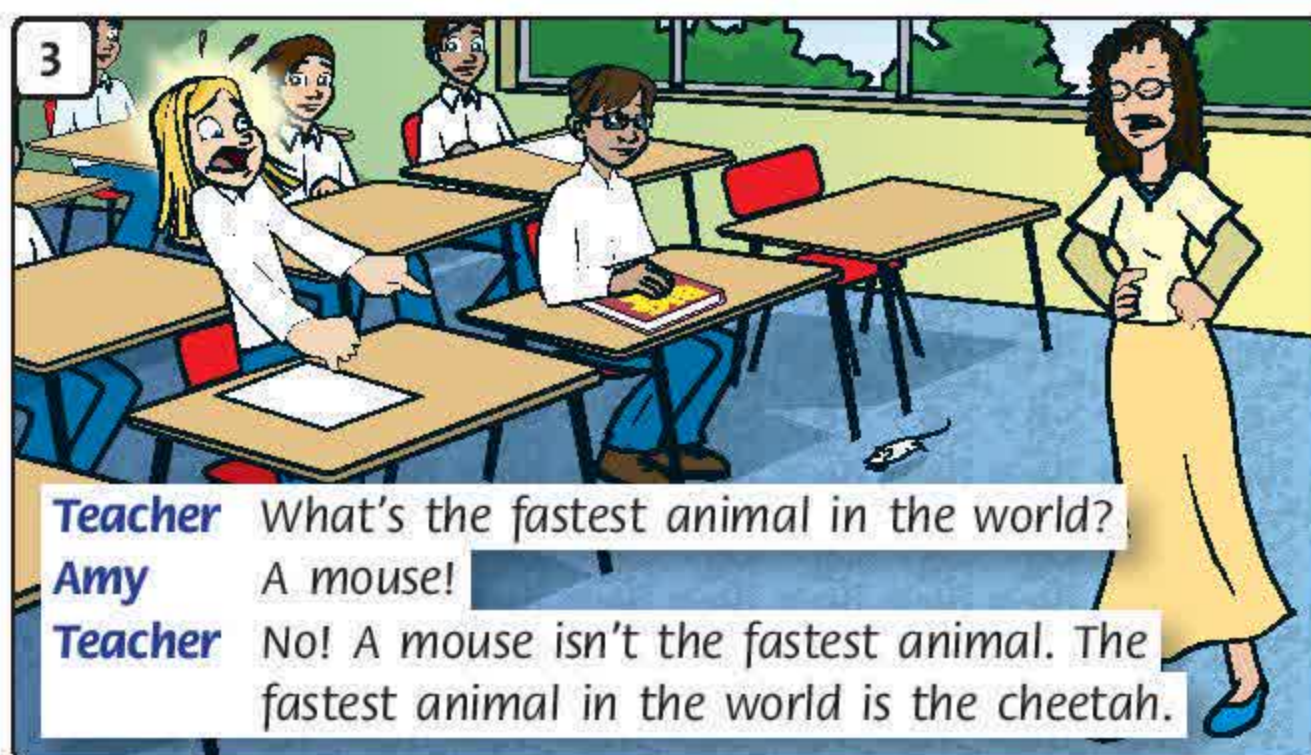
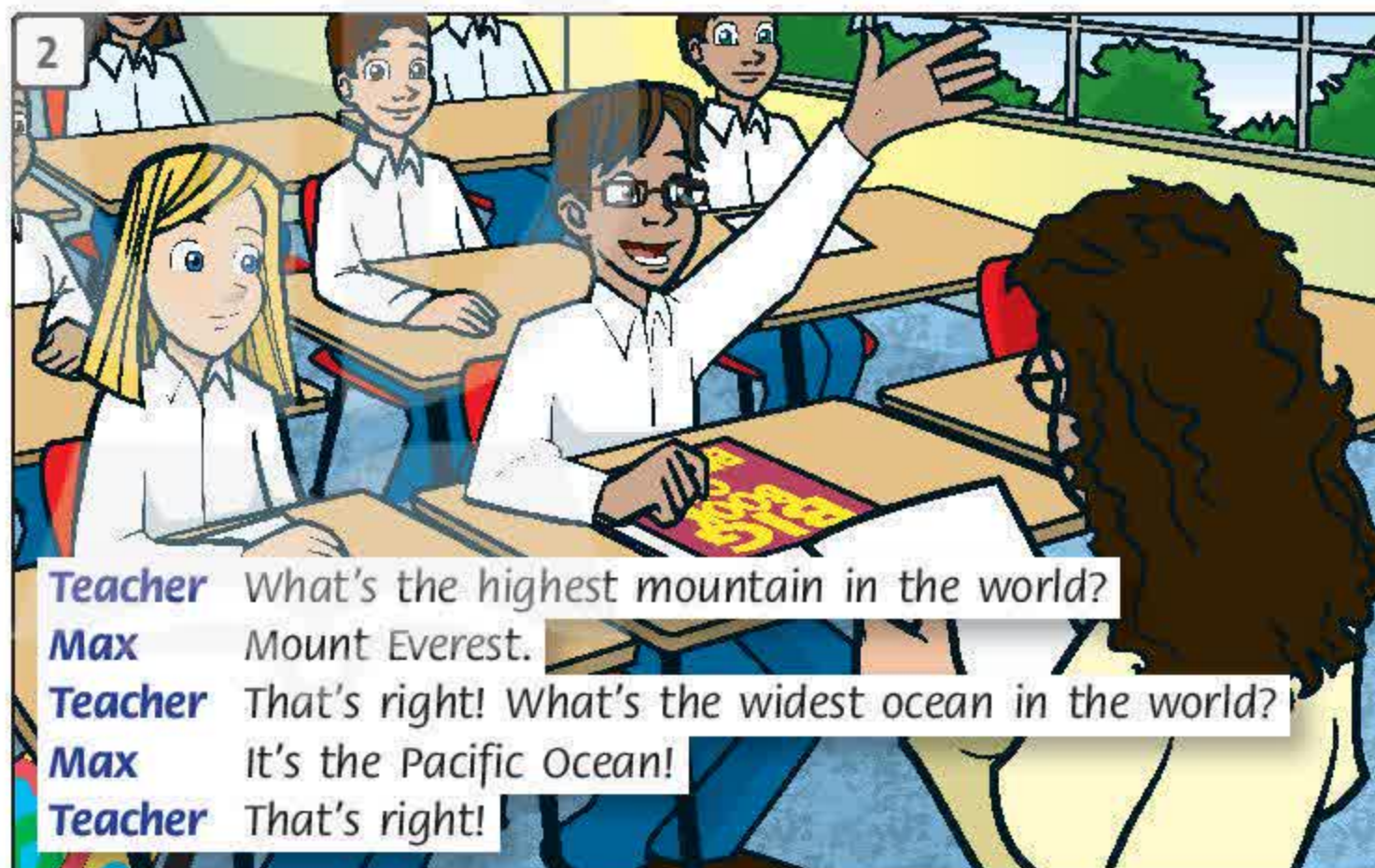
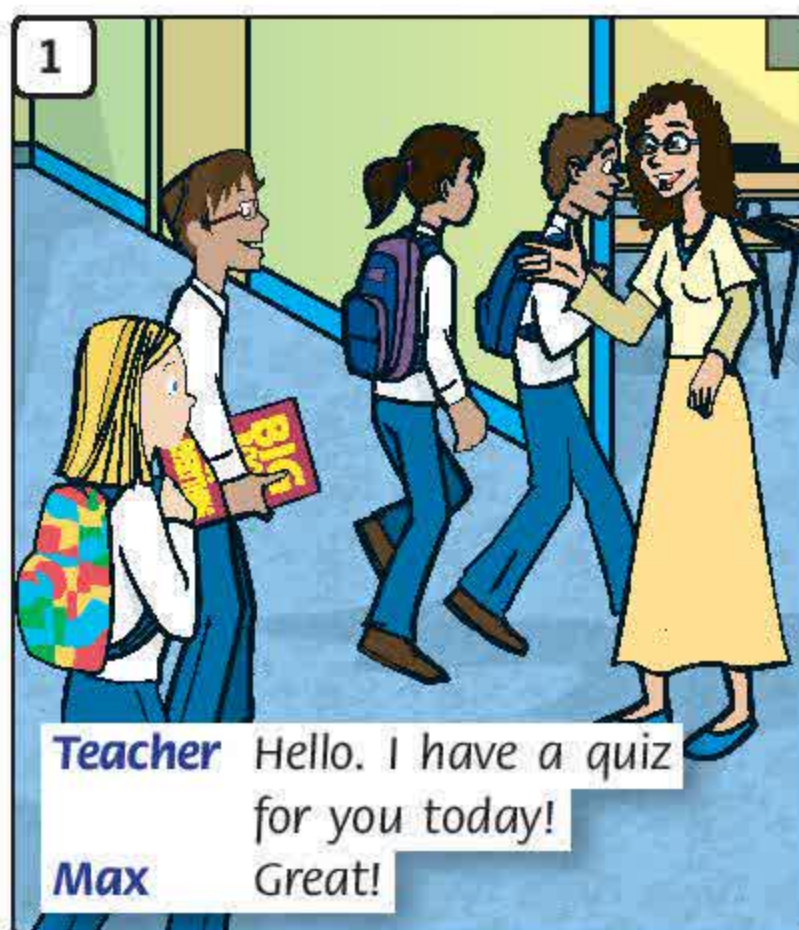
# What's the fastest animal in the world?

## Lesson One Words

1 Listen, point, and repeat.  80



2 Listen and read.  81



1 Listen to the story and repeat. Act.

2 Listen and repeat.  82

### Let's learn!

A cheetah is faster **than** a mouse.  
An ocean is wider **than** a lake.

**What's the fastest** animal in the world?

**The fastest** animal in the world is the cheetah.

The Pacific Ocean is **the widest** ocean in the world.

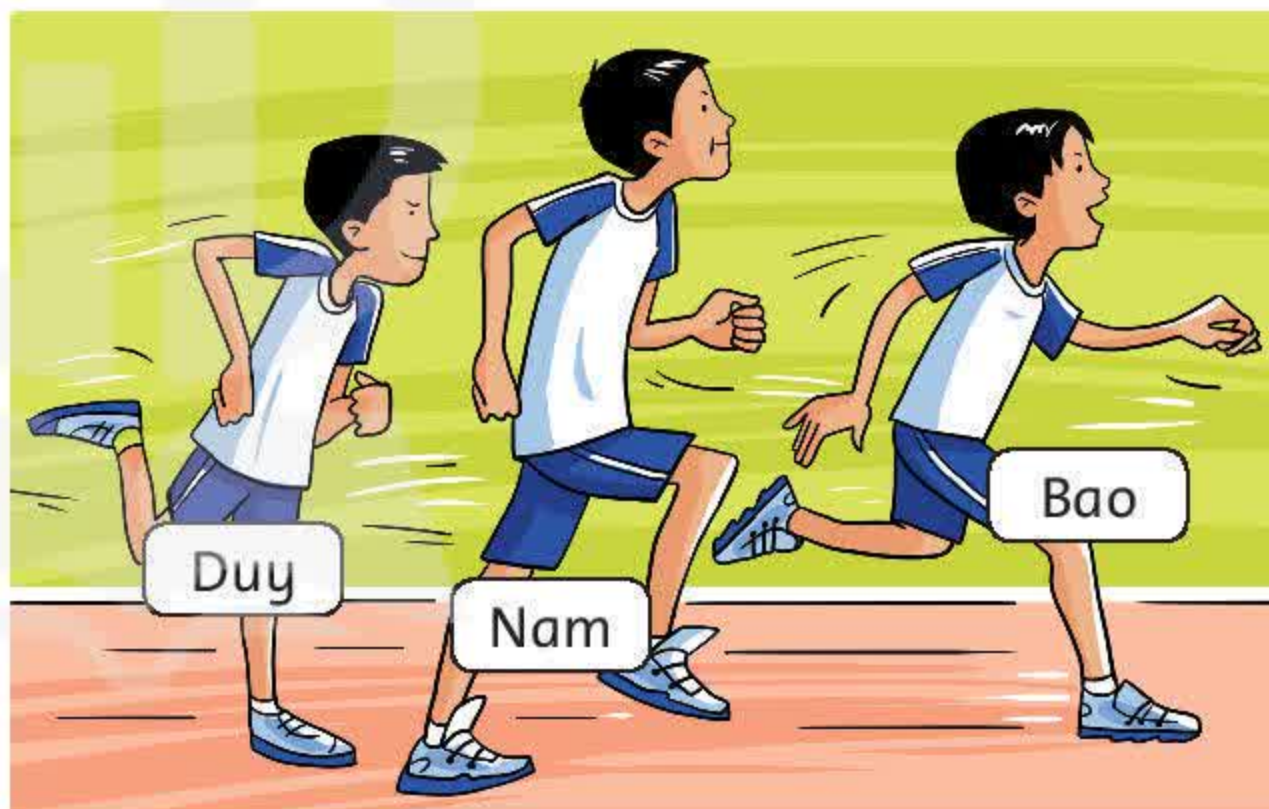
My mountain is bigger than your mountain, Nam!



Look, Anh! My mountain is the biggest!

3 Read and write *T* (true) or *F* (false).

- 1 Nam is the tallest boy.   T
- 2 Duy is faster than Nam.
- 3 Bao is the fastest boy.
- 4 Nam is slower than Duy.
- 5 Bao is taller than Duy.
- 6 Duy is the shortest boy.



4 Write.

- 1 The U.S.A. is bigger (big) than Viet Nam.
- 2 Mount Everest is the \_\_\_\_\_ (high) mountain in the world.
- 3 Cars are \_\_\_\_\_ (fast) than bikes.
- 4 Grapes are \_\_\_\_\_ (small) than apples.
- 5 Lake Baikal is the \_\_\_\_\_ (deep) lake in the world.
- 6 Mice are \_\_\_\_\_ (slow) than cheetahs.

### Let's practice!

My dad is the tallest person in my family.



## Lesson Three Grammar and Song

### 1 Ask and answer.

Biggest fruit?	Fastest transportation?	Tallest animal?	Smallest country?	Slowest animal?
a grape	a car	a cat	Mexico	a monkey
an apple	a plane	a giraffe	the U.S.A.	a cheetah
a melon	a train	a lion	Viet Nam	a horse

What's the slowest animal?

A monkey!

### 2 Write three sentences.

The slowest animal is a monkey. The ...

### 3 Listen and sing. 83

### 4 Sing and do.

#### My quiz

What's the biggest country?  
Do you know? Do you know?  
What's the highest mountain?

Do you know?  
Listen to my quiz,  
Listen to my quiz and  
Tell me what the answer is!

Do you know? Do you know?  
Do you know what the answer is?







Listen to my quiz,  
Listen to my quiz and  
Tell me what the answer is!

What's the biggest ocean?  
Do you know? Do you know?  
What's the smallest country?

Do you know?  
Listen to my quiz,  
Listen to my quiz and  
Tell me what the answer is!



1 Listen, point, and repeat. 84

<b>ai</b>	<b>ay</b>	<b>a_e</b>
rain      train	Monday      tray	case      race
 	 	 

2 Listen and chant. 85



It's Monday today,  
And I can play.

Outside there's rain,  
But I'm in with my trains.

I open my case,  
And the trains have a race!

3 Read the chant again. Circle the words with *ai*, *ay*, and *a\_e*.

4 Match and write.

1   
Monday

3   
\_\_\_\_\_

5   
\_\_\_\_\_

2   
\_\_\_\_\_

4   
\_\_\_\_\_

6   
\_\_\_\_\_

**ai**      **ay**      **a\_e**

Let's practice!



I have a train  
in a case.

## Reading

1 Listen, point, and repeat. 86



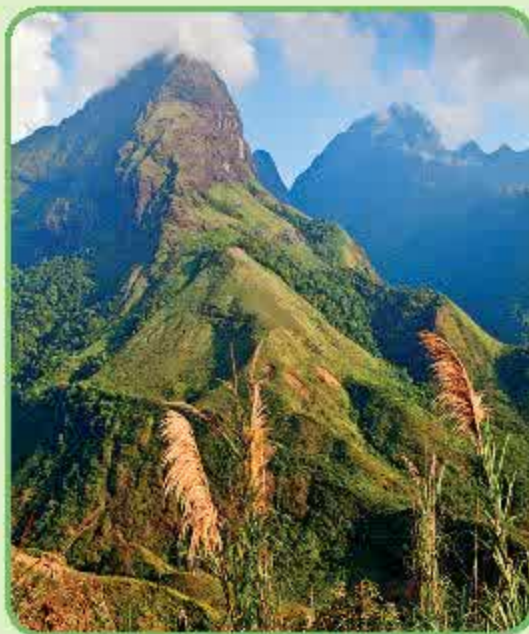
2 Describe what you can see in the pictures below.

3 Listen and read. 87

## Viet Nam's Records

Here are some interesting facts about Viet Nam!

The highest mountain in Viet Nam is Fansipan. It is 3,143 meters high! Fansipan is near Sa Pa in the north of Viet Nam. There are many different types of flowers and animals.



Viet Nam has one of the largest caves in the world. It is called Son Doong and it is 8.9 kilometers long! The cave is so big that it has its own river. It is very famous around the world.

The longest river in Viet Nam is the Dong Nai River. Many Vietnamese people live and work on the river in the south of Viet Nam. There are many types of plants, fish, and birds that live near the river.



Keangnam Ha Noi Landmark Tower is the tallest building in Viet Nam. The building is in Ha Noi and it has 72 floors! The building was finished in 2011. It has restaurants, offices, and hotels inside it.

4 Read again and match the sentence halves.

- 1 Fansipan
- 2 Son Doong
- 3 The Dong Nai River
- 4 Keangnam Ha Noi Landmark Tower

c

- a is the tallest building in Viet Nam.
- b is the longest river in Viet Nam.
- c is the highest mountain in Viet Nam.
- d is the largest cave in Viet Nam.

Listening

1 Listen and complete the table.  88

What?	Name?
1 <u>highest</u> <u>mountain</u>	Fansipan
2 _____	Ba Be
3 _____	Tra Co
4 _____	Phu Quoc



Speaking

2 Ask and answer. large   big   high   long

What's the highest mountain in Viet Nam?

Fansipan.

Writing: About me!

**Adverbs of frequency** tell us how often something happens.

We usually put adverbs of frequency before the verb.

I **always** go to the shopping mall.

I **never** go to the shopping mall.

Some adverbs of frequency can go at the beginning or the end of a sentence.

I **sometimes** go to the shopping mall.

I go to the shopping mall **sometimes**.

**Sometimes** I go to the shopping mall.

3 Are these sentences correct?

Read and write ✓ or X.

- 1 She sometimes plays chess. ☒
- 2 Lan cooks never. ☐
- 3 You watch DVDs sometimes. ☐
- 4 The boys always play basketball. ☐
- 5 Always I go swimming on Saturdays. ☐
- 6 I always go to the lake on vacation. ☐

4 Write about you. Complete the sentence.

1 I always have dinner at 7 pm.

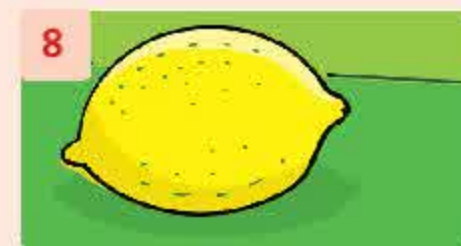
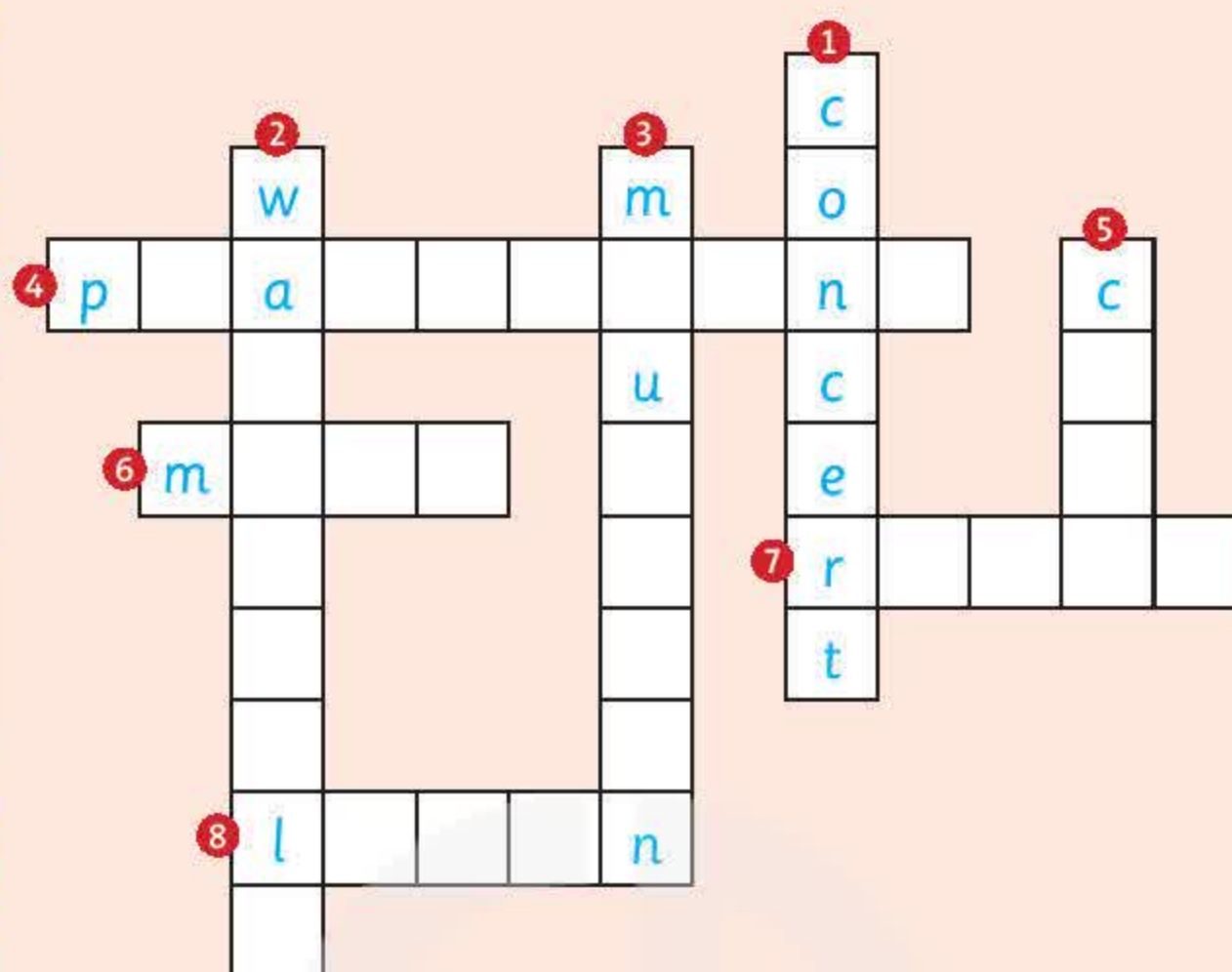
2 I always \_\_\_\_\_.

3 I sometimes \_\_\_\_\_.

4 I never \_\_\_\_\_.

## Review 3

### 1 Complete the crossword.



### 2 Write the correct words.

café library shopping mall movie theater ~~swimming pool~~

Lisa does lots of things on the weekend. She always goes swimming at the <sup>1</sup> swimming pool. She sometimes shops at the <sup>2</sup> \_\_\_\_\_ and she sometimes watches a movie at the <sup>3</sup> \_\_\_\_\_. She always eats ice cream at the <sup>4</sup> \_\_\_\_\_ with her friends and she sometimes reads books at the <sup>5</sup> \_\_\_\_\_. Lisa loves weekends!



### 3 Complete the sentence.

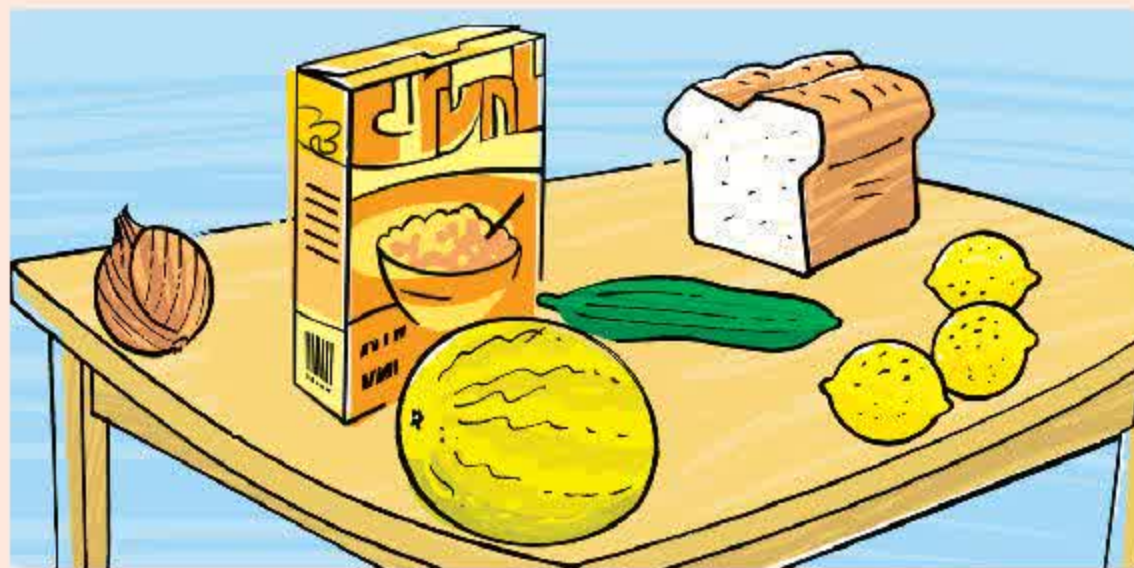
✓✓ = always    ✓ = sometimes    ✗ = never

- 1 Oanh sometimes (✓) reads comics.
- 2 The boys \_\_\_\_\_ (✗) go to the museum.
- 3 You \_\_\_\_\_ (✓✓) ride your bike to school.
- 4 Nhan \_\_\_\_\_ (✓) plays soccer in the park.
- 5 We \_\_\_\_\_ (✓✓) have breakfast in the morning.
- 6 My friends \_\_\_\_\_ (✗) watch movies.

## 4 Write.

a an some

There is lots of food on the table. There is  
 1 some cereal and there is 2 \_\_\_\_\_ onion.  
 There are 3 \_\_\_\_\_ lemons and there is  
 4 \_\_\_\_\_ cucumber. There is 5 \_\_\_\_\_  
 bread and there is 6 \_\_\_\_\_ melon, too.



## 5 Complete the sentence.

- The monkey is bigger (big) than the mouse.
- The mouse is the \_\_\_\_\_ (small) animal.
- The cheetah is the \_\_\_\_\_ (big) animal.
- The mouse is \_\_\_\_\_ (fast) than the monkey.
- The cheetah is the \_\_\_\_\_ (fast) animal.



## 6 Read and complete the word.

ld lt nd nt mp



I wear a be lt on my pants.



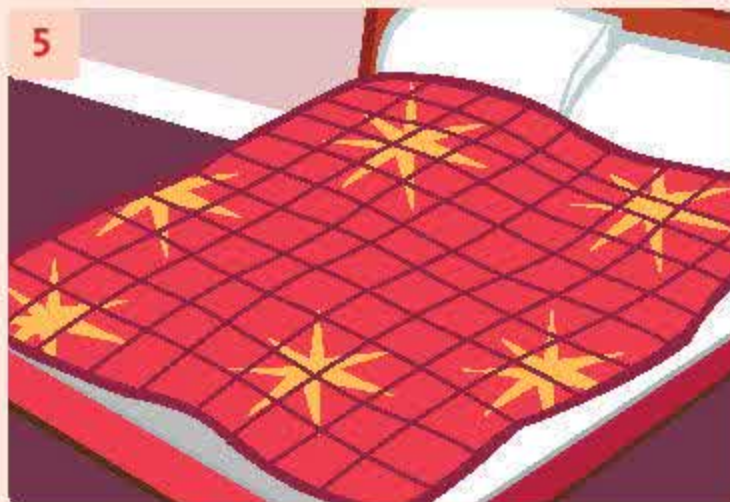
In the park there are flowers, trees, and pla \_\_\_\_s.



There is a la \_\_\_\_ on the table next to my sofa.



There are lots of fish in the po \_\_\_\_.



I have a red qui \_\_\_\_ on my bed.



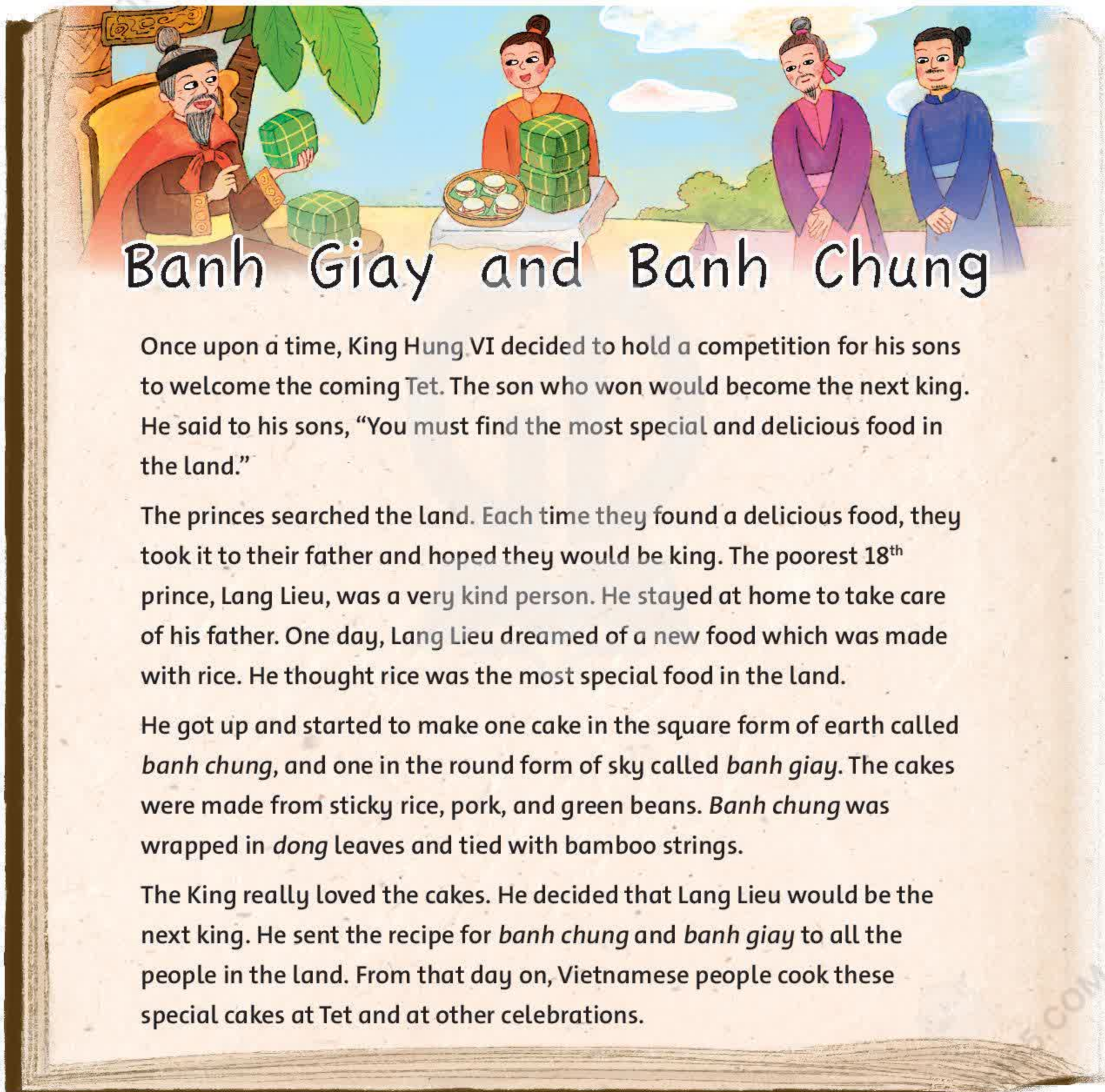
The family is having a picnic in the fie \_\_\_\_.



## Extensive reading: Food

1 Look at the picture. What does it show?

2 Read.



### Banh Giay and Banh Chung

Once upon a time, King Hung VI decided to hold a competition for his sons to welcome the coming Tet. The son who won would become the next king. He said to his sons, "You must find the most special and delicious food in the land."

The princes searched the land. Each time they found a delicious food, they took it to their father and hoped they would be king. The poorest 18<sup>th</sup> prince, Lang Lieu, was a very kind person. He stayed at home to take care of his father. One day, Lang Lieu dreamed of a new food which was made with rice. He thought rice was the most special food in the land.

He got up and started to make one cake in the square form of earth called *banh chung*, and one in the round form of sky called *banh giay*. The cakes were made from sticky rice, pork, and green beans. *Banh chung* was wrapped in *dong* leaves and tied with bamboo strings.

The King really loved the cakes. He decided that Lang Lieu would be the next king. He sent the recipe for *banh chung* and *banh giay* to all the people in the land. From that day on, Vietnamese people cook these special cakes at Tet and at other celebrations.

### 3 Read again. What food did Lang Lieu dream of?

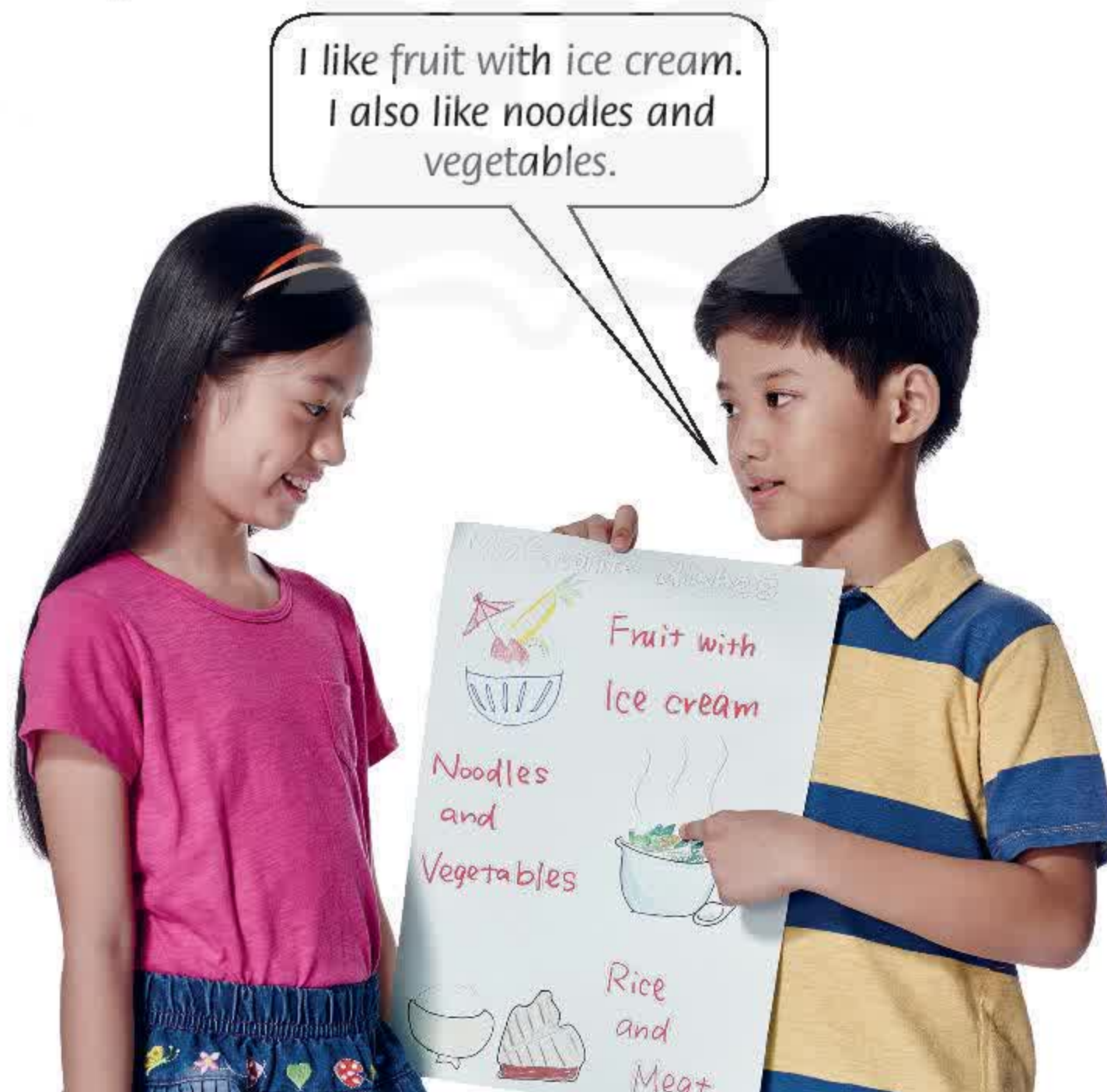
### 4 Read again and answer the question.

- 1 Why did King Hung VI hold a competition?
- 2 What did the sons have to find?
- 3 Why did Lang Lieu stay at home?
- 4 What are *banh chung* and *banh giay* made of?
- 5 Which son did the king choose?
- 6 When do Vietnamese people make these cakes?

### 5 Ask and answer.

- 1 What lesson do you think the story teaches us?
- 2 Have you ever cooked a dish? What did you make?
- 3 What's your favorite dish?

### 6 Make a menu with your favorite dishes on it. Talk about it.

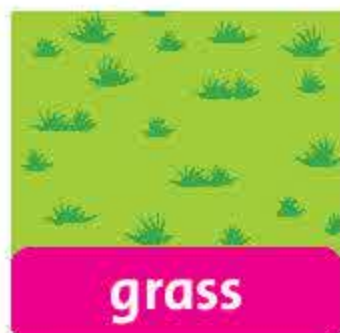
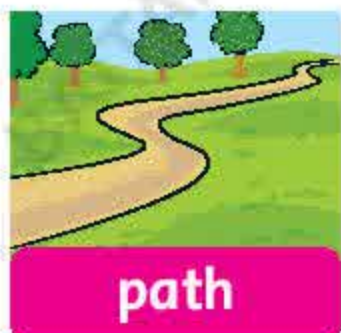


# 10

## In the park


### Lesson One Words

#### 1 Listen, point, and repeat. 89



#### 2 Listen and read. 90

1



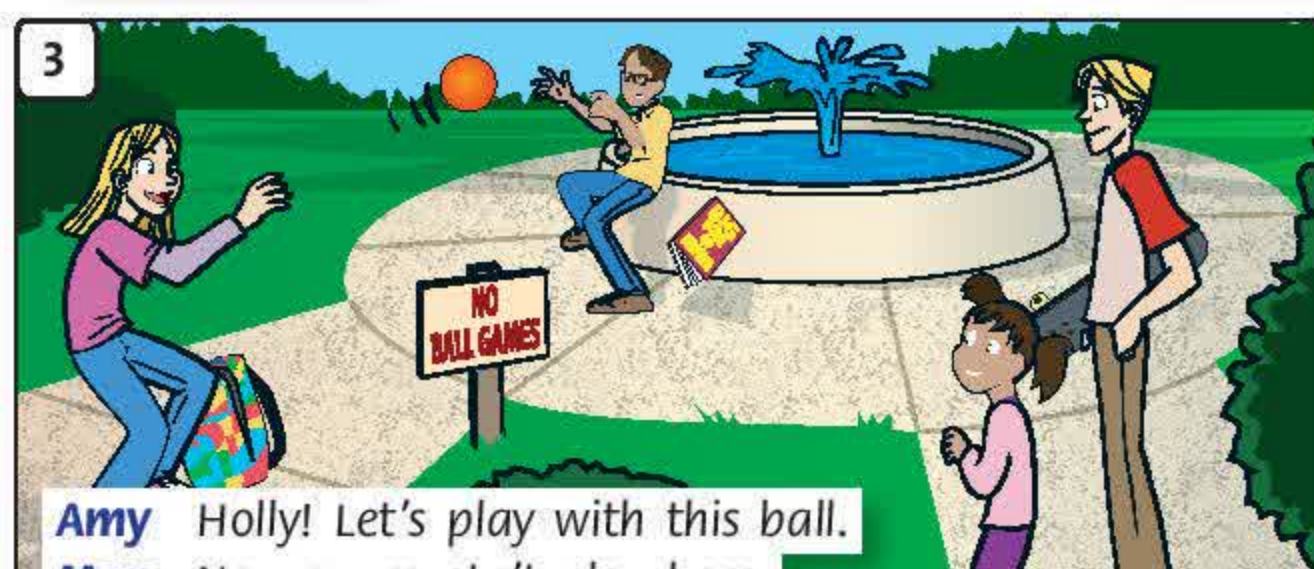
**Amy** This is a beautiful park.  
**Max** Yes, it is. I love it here.  
**Holly** Oh, look at the flowers!  
**Leo** Holly, you mustn't pick the flowers.  
**Holly** Oh, OK.

2




**Holly** Oh, look at the little trees!  
**Max** You mustn't walk on the grass here, Holly. You must walk on the path.  
**Holly** Oh, OK.

3



**Amy** Holly! Let's play with this ball.  
**Max** No, you mustn't play here.  
**Amy** Well, let's go to the playground. We can play there. Catch the ball, Max!

4



**Holly** Oh, Max! You mustn't play in the fountain!  
**Max** Ha ha. Very funny.

1 Listen to the story and repeat. Act.

2 Listen and repeat. 91

Let's learn!

We **must** do our homework.  
They **mustn't** talk in class.

You **must** walk on the path.  
You **mustn't** walk on the grass.

mustn't = must **not**

Sometimes '**you**' means everyone.

Nam! You must look in front of you!



Yes, Nam. You mustn't walk and read your book.

3 Read and match.

1 You mustn't walk your dog here.

2 You must put litter in the garbage can.

3 You mustn't take photos here.

4 You must be quiet.



4 Write.

**must mustn't**

1 You mustn't eat here.

2 You \_\_\_\_\_ wash your hands.

3 You \_\_\_\_\_ ride your bike here.

4 You \_\_\_\_\_ swim here.



Let's practice!



You mustn't eat here.

## Lesson Three Grammar and Song

### 1 Look and say.

ride your bike
put litter in the garbage can
walk on the grass

be quiet
walk your dog
wash your hands
take photos
eat here

1

2

3

4

5

6

7

8

You must put litter in the garbage can.

It's Picture 1!

You mustn't walk on the grass.

It's Picture 3!

### 2 Write four sentences.

You must put litter in the garbage can. You ...

### 3 Listen and sing. 🎧 92

### 4 Sing and do.



### You must come to the park

Oh, you must come to the park,  
So we can have some fun.  
You must come to the park today,  
And play games in the sun.

But we must walk on the path,  
And we mustn't climb the trees.  
We must throw away our litter,  
Let's keep the park clean, please.

Oh, we must be very good,  
And we mustn't pick the flowers.  
But we can have a lot of fun,  
And play for hours and hours.



1 Listen, point, and repeat. 93

<b>ea</b>	<b>ee</b>	<b>y</b>
dream	queen	jelly
ice cream	green	happy

2 Listen and chant. 94

In my dream,  
I am a queen, queen, queen.  
I eat green jelly,  
and ice cream, cream, cream.  
I'm very happy,  
in my dream, dream, dream.

3 Read the chant again. Circle the words with *ea*, *ee*, and *y*.

4 Write the words in the correct boxes.

~~tree~~ teacher family funny week  
sheep eat please twenty

<b>ea</b>	<b>ee</b>	<b>y</b>
_____	tree _____	_____
_____	_____	_____
_____	_____	_____

**Let's practice!**

I eat ice cream in my dream.

## Reading

## 1 Listen, point, and repeat. 🎧 95



shout



chase



catch



meet



cross

## 2 Describe what is happening in the pictures below.

## 3 Listen and read. 🎧 96

## THE GINGERBREAD MAN



One day, an old woman makes a special cookie – a Gingerbread Man. The old woman wants to eat him. But the Gingerbread Man runs and shouts, “Run, run, run if you can. You can’t catch me, I’m the Gingerbread Man!” The old woman is angry. She chases him.



The Gingerbread Man meets a cat. The cat wants to eat him, but he runs away. He runs to the river. He wants to cross the river, but he can’t swim.



There is a fox near the river. “I can swim,” says the fox. “Sit on my head.” The Gingerbread Man sits on the fox’s head. The fox starts to swim. “The water is deeper now,” says the fox. “You must sit on my nose.” The Gingerbread Man sits on the fox’s nose. The fox opens its mouth and eats him.

## 4 Read again and write T (true) or F (false).

1 The Gingerbread Man is a cookie. T3 The Gingerbread Man meets a cat.     5 The Gingerbread Man can swim.     2 The old woman runs away.     4 The cat eats the Gingerbread Man.     6 The fox eats the Gingerbread Man.

## Listening

1 Listen and write the numbers.  97

## Speaking

## 2 Look at the pictures and say.

eat    be quiet    walk your dog  
run    put the books on the shelf

*You mustn't eat in the library.*

*It's Picture a!*

## Writing: About me!

We use **and** / **or** to link two ideas in a sentence.

We use **and** in positive sentences, and **or** in negative sentences.

Lisa **likes** apples **and** bananas.

Tim **doesn't** play soccer **or** fish.

3 Write **and** or **or**.

- 1 The Gingerbread Man doesn't like the woman or the cat.
- 2 I don't walk \_\_\_\_\_ ride my bike to school.
- 3 He reads comics \_\_\_\_\_ books.
- 4 I have English \_\_\_\_\_ P.E. on Monday.

4 Write sentences about you. Use **and** or **or**.

- 1 (have) I have English and math on Monday.
- 2 (have) I have \_\_\_\_\_.
- 3 (eat) \_\_\_\_\_.
- 4 (play) \_\_\_\_\_.
- 5 (don't play) \_\_\_\_\_.

# 11

## In the museum

### Lesson One Words

#### 1 Listen, point, and repeat. 🎧 98



bus



helicopter



motorcycle



plane



taxi



train



trolley

#### 2 Listen and read. 🎧 99

1

**Holly** What's this? Is it a trolley?  
**Max** No, it isn't. It's a horse bus. There were horse buses two hundred years ago.

2

**Amy** Look at these! There were some funny trains one hundred years ago!  
**Leo** Wow! There were skateboards fifty years ago! And they were very big!

3

**Amy** Look at this motorcycle, Leo!  
**Leo** Oh, wow! It's so cool!  
**Amy** Can you take a photo of me?  
**Leo** Sure.

4

**Max** Leo! That man is looking at your skateboard.  
**Man** Wow! Look! This skateboard is fifty years old!  
**Leo** No, sorry. That's my skateboard. It's only two years old.

1 Listen to the story and repeat. Act.

2 Listen and repeat.  100

### Let's learn!

There **was** a park in our town fifty years ago.

There **wasn't** a shopping mall in our town fifty years ago.

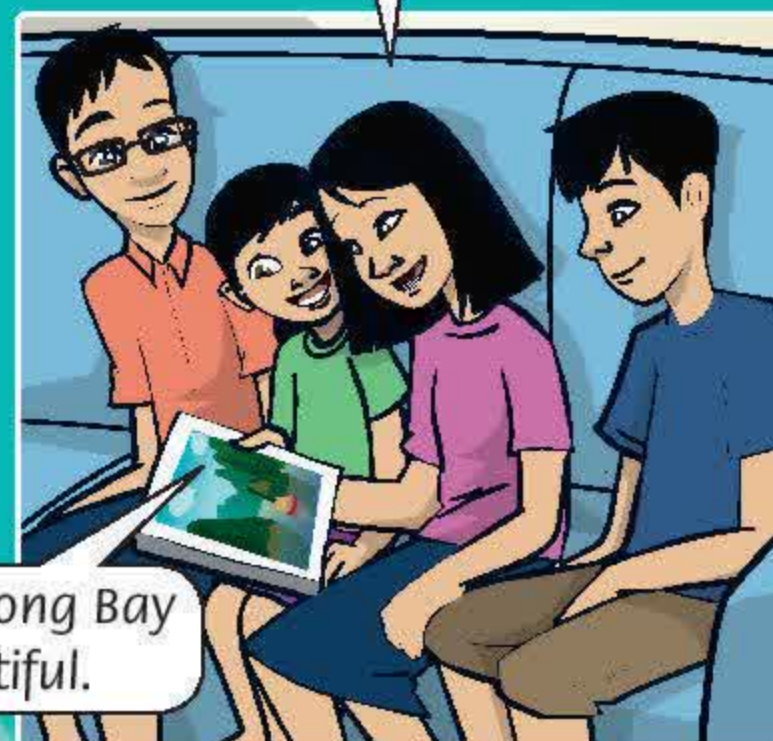
There **were** some funny trains one hundred years ago.

There **weren't** any planes two hundred years ago.

We use **lots of** or **some** with 'There were'.

We use **any** with 'There weren't'.

In Ha Long Bay, there were lots of beautiful places.



Wow! Ha Long Bay is beautiful.

3 Read and circle.

- 1 There was / were a park in our town one hundred years ago.
- 2 There was / were trains one hundred years ago.
- 3 There was / were a hotel in the town ten years ago.
- 4 There was / were lots of buses twenty years ago.

4 Look and write.

**was   were   wasn't   weren't**



- 1 There wasn't a singer at the party last Saturday.
- 2 There \_\_\_\_\_ eight children at the party.
- 3 There \_\_\_\_\_ any flowers in the room.
- 4 There \_\_\_\_\_ a CD player in the room.
- 5 There \_\_\_\_\_ lots of sandwiches at the party.
- 6 There \_\_\_\_\_ a TV in the room.

### Let's practice!

There were lots of bicycles 30 years ago.



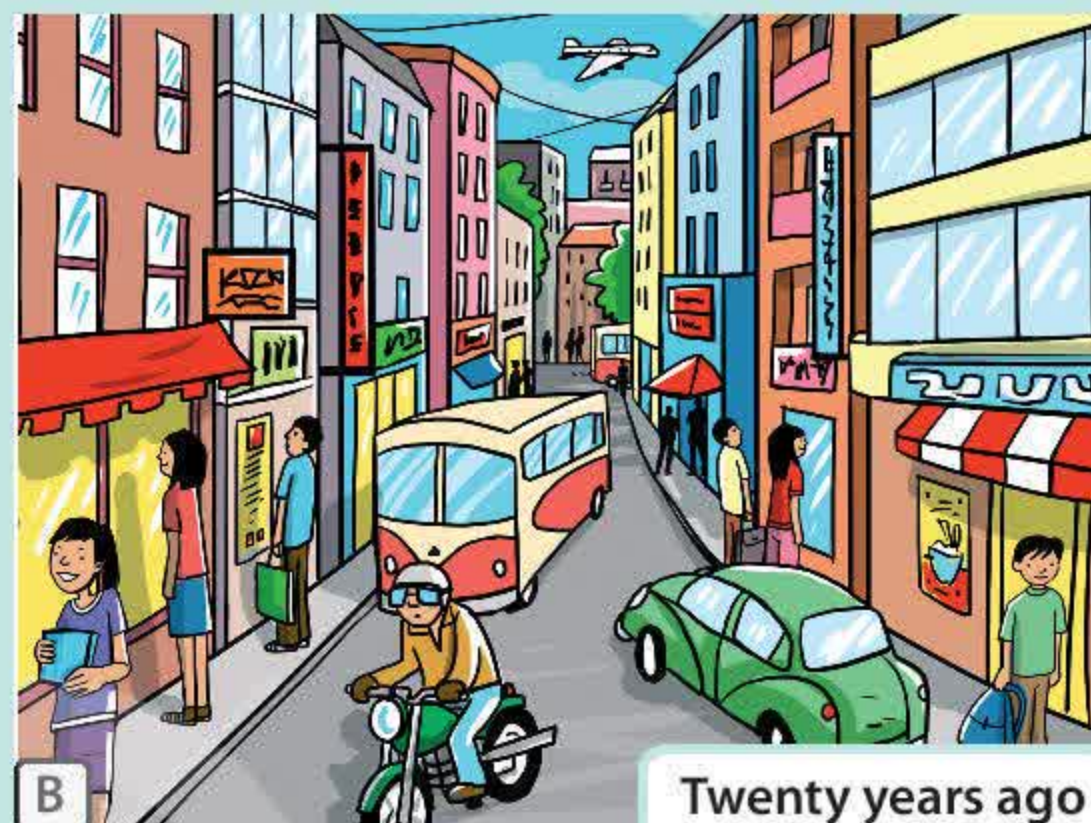
## Lesson Three Grammar and Song

### 1 Look and say.

buses motorcycles cars bicycles planes



There weren't any motorcycles.



It's Picture A!

### 2 Write four sentences.

One hundred years ago: There weren't any motorcycles. There ...

### 3 Listen and sing. 101

### 4 Sing and do.



### Our town has a history

Our town has a history,  
It's very old, you know!  
Here's a picture of our town  
Two hundred years ago.

There weren't any buses then,  
And there weren't any trains.  
There weren't any taxis,  
And there weren't any planes.

There were shops and markets then,  
And there were hotels, too.  
There were parks and cafés,  
There was a lot to do!



1 Listen, point, and repeat. 102

<b>igh</b>	<b>y</b>	<b>i_e</b>
night      light	sky      dry	smile      shine
 	 	 



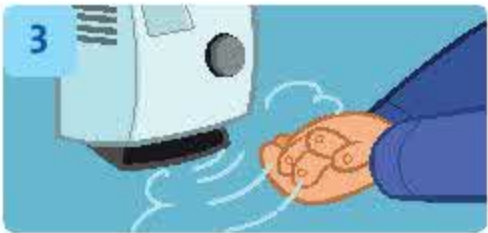



2 Listen and chant. 103



In the dry, night sky,  
There's a light so white.  
It makes me smile,  
As it shines all night.

3 Read the chant again. Circle the words with *igh*, *y*, and *i\_e*.

4 Match and write.

<div>1 </div> <div>shine</div>	<div>igh</div> <div>y</div> <div>i_e</div>	<div>2 </div> <div>_____</div>
<div>3 </div> <div>_____</div>		<div>4 </div> <div>_____</div>
<div>5 </div> <div>_____</div>		<div>6 </div> <div>_____</div>

Let's practice!



Smile!

## Reading

## 1 Listen, point, and repeat. 🔊 104



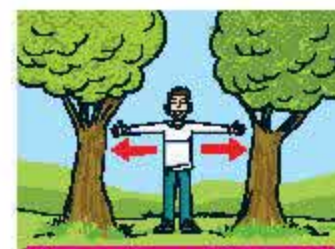
along



in the middle of



at the top of



between



inside

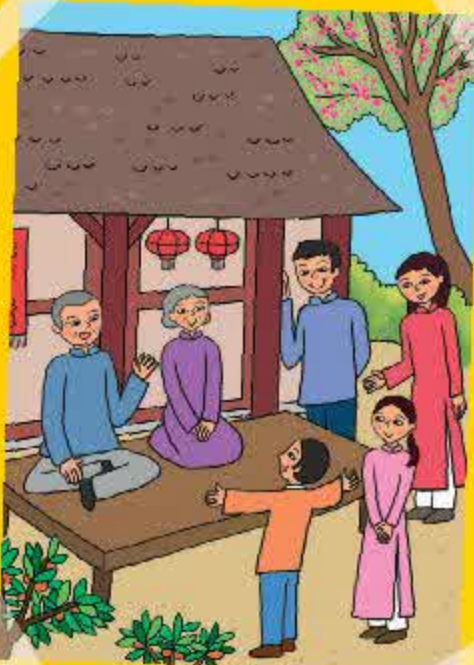
## 2 Listen and read. 🔊 105

# My Tet holiday

Last month was the Tet holiday. All of my family came to my hometown to celebrate together. My hometown, Da Nang, is in the middle of Viet Nam. My cousins traveled from Ho Chi Minh City by plane!

Before Tet, we cleaned our house to prepare for the holiday. On New Year's Eve, there was a party at my grandparents' house. They live at the top of a hill. Their house is very beautiful. There are orange trees and lots of flowers.

On the first day of Tet, my brother and I dressed in new clothes, and my grandparents gave us lucky money. We stayed at home with our family. We ate *banh chung* and fruit. We played lots of games.

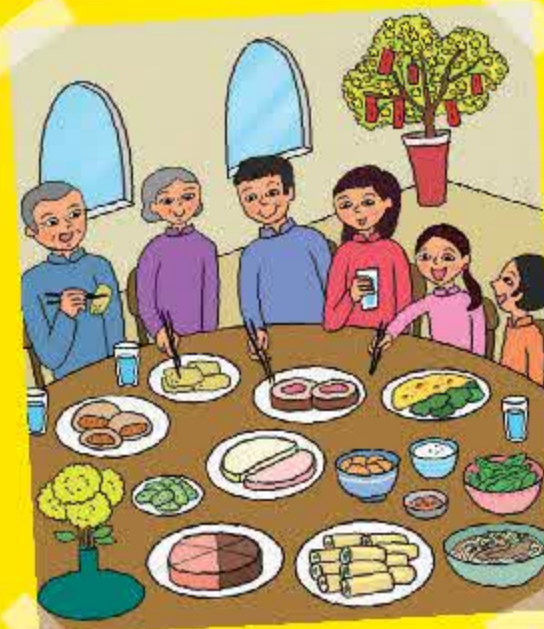


We visited our friends on the second day of Tet. They had new clothes and lucky money, too! We walked along the beach. We laughed and talked together all day.

On the third day, we took gifts to our teachers. My teacher's house is between the beach and the town. I gave her flowers and fruit. My teacher was happy to see me and said, "Happy New Year!"

My holiday was very happy. I love Tet!

By Nguyen Thi Oanh

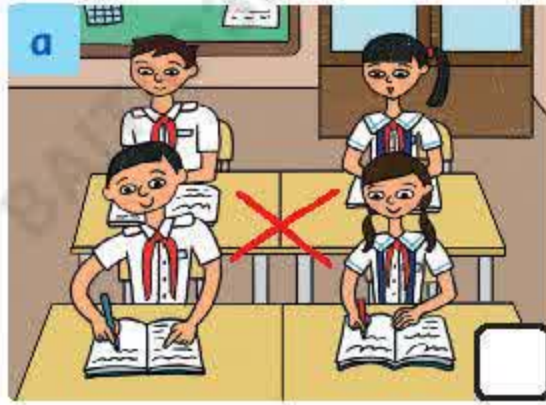


## 3 Read again and complete the sentence.

hill   happy   hometown   clothes

- 1 Da Nang is Oanh's hometown.
- 2 Oanh's grandparents live at the top of a \_\_\_\_\_.
- 3 Oanh and her brother had new \_\_\_\_\_.
- 4 Oanh's teacher was \_\_\_\_\_ to see her.

## Listening

1 Listen and write the numbers.  106

## Speaking

2 Look at the pictures and say.

shops food tree games schools

They didn't go to school.

It's Picture a!

## Writing: About me!

We use **paragraphs** to make a text easier to read. We start a new paragraph for each separate topic in a text.

3 Write about your Tet holiday. Use paragraphs.

Paragraph 1

---



---



---

Paragraph 2

---



---



---

# 12

## A clever baby!

### Lesson One Words

1 Listen, point, and repeat. 🎧 107



2 Listen and read. 🎧 108

1

**Holly** Look, Amy! We have some old photos!  
**Max** This is Dad when he was young.  
**Dad** I'm still young!  
**Amy** Wow! He was handsome then!  
**Dad** I'm still handsome!

2

**Holly** Look! This is Grandma when she was young.  
**Amy** Wow! Grandma was pretty!  
**Grandpa** I think Grandma is still pretty!

3

**Max** Look at this photo of Grandpa!  
**Leo** Wow! He had black hair when he was young.  
**Grandpa** Yes, I have white hair now.

4

**Holly** And this photo is of Max when he was a baby!  
**Amy** Look! He had a book then, too!  
**Leo** He isn't different at all!

1 Listen to the story and repeat. Act.

2 Listen and repeat. 109

**Let's learn!**

He **was** handsome then.

I **wasn't** tall when I was five.

We **were** happy when you were young.

You **weren't** shy when you were six.

He **had** a book when he was a baby.

You **didn't have** white hair when you were young.

This is a photo of you when you were very young.



Look! I had a bag then, too!

3 Read and circle.

1 They **were** / **weren't** at the park on Sunday.

2 It **was** / **wasn't** sunny.

3 The ocean **was** / **wasn't** hot.

4 The children **were** / **weren't** hungry.

5 The sandwiches **were** / **weren't** small.



4 Write.

**had** **didn't have**



They had pizza for lunch last Friday.



The boys \_\_\_\_\_ a party last weekend.



He \_\_\_\_\_ a guitar lesson yesterday.



The girls \_\_\_\_\_ a picnic last Saturday.

**Let's practice!**

My grandparents were very happy when they were young.



*I had a bag then, too!*

Unit 12

87

## Lesson Three Grammar and Song

### 1 Look and say.

long hair   short hair   short   tall   shy   friendly

two years old



She had long hair.

eight years old



She was eight years old.

### 2 Write about Mai.

When Mai was two years old, she had short hair. She was short. She was ...

### 3 Listen and sing. 🎧 110

### 4 Sing and do.

#### When my grandpa was a boy

When my grandpa was a boy,  
He was a lot like me.  
He had a nice apartment,  
And a happy family.

Grandpa was a happy boy,  
And he had lots of friends.  
They had lessons every day,  
And they had fun on weekends.

When my grandpa was a boy,  
He had fun every day.  
He had lots of books to read,  
And lots of games to play.



1 Listen, point, and repeat. 🎧 111

<b>ow</b>		<b>oa</b>		<b>o_e</b>	
snow	elbow	coat	soap	nose	stone

2 Listen and chant. 🎧 112



I put on my coat,  
And go out in the snow.  
There is snow on my nose,  
And on my elbow.

3 Read the chant again. Circle the words with *ow*, *oa*, and *o\_e*.

4 Circle the odd-one-out.

- |        |             |      |      |        |      |      |       |
|--------|-------------|------|------|--------|------|------|-------|
| 1 snow | <u>soap</u> | show | slow | 2 home | bone | snow | stone |
| 3 soap | rope        | coat | boat | 4 boat | coat | goat | bone  |

5 Write the words in the correct boxes.

<del>show</del>	home	boat	slow	coat
those	goat	bone	snow	

<b>ow</b>	<b>oa</b>	<b>o_e</b>
show		

**Let's practice!**



Touch your elbow.

## Reading

1 Listen, point, and repeat. 🎧 113



2 Describe what you can see in the pictures below.

3 Listen and read. 🎧 114

**My Grandma**

When my grandma was a girl,  
Her eyes were bright and brown.  
She had a pretty face as well,  
And long, black hair straight down.  
In this photo I can see,  
What grandma was like then.  
Grandma was a lot like me,  
When she was only ten.

Grandma had her wedding day,  
When she was twenty-two.  
She was a very pretty bride,  
The groom was handsome, too.  
That young groom's my grandpa now,  
And I am very glad.  
Next they had a baby boy,  
That baby was my dad.

Now my grandma's seventy,  
Her hair is short and gray.  
She's very cheerful all the time.  
She's happy every day.  
She's always nice and generous,  
I think that you can see,  
I love my grandma very much,  
And I know that she loves me.

4 Read again and write T (true) or F (false).

1 Grandma had short hair.

F

2 Grandma was pretty.

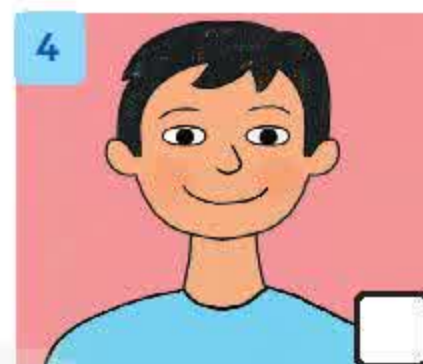
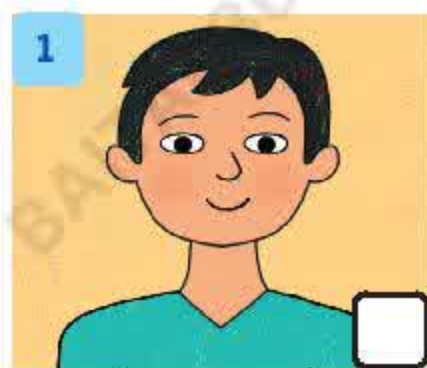
3 Grandma is seventy now.

4 Grandma is sometimes mean.

# Listening

## 1 Listen and check (✓). 115



# Speaking

## 2 Look at the pictures. Play the game.

black hair / brown hair    a red bike / a blue bike  
a big house / a small house    cheerful / mean

He had black hair when he was a boy.

False! He didn't have black hair.  
He had brown hair.

## Writing: About me!

We use **and** to link two positive ideas.  
We use **but** to link a positive and a negative idea.

We use a comma (,) before **but**.

Ly is happy **and** cheerful.

Huy is handsome, **but** he is mean.

## 3 Write **and** or **but**.

1 My grandma is old, but she is very pretty.

2 Bao is cheerful \_\_\_\_\_ handsome.

3 Thu is pretty, \_\_\_\_\_ she is mean.

4 You are kind \_\_\_\_\_ generous.

## 4 Write sentences about your family. Use **and** or **but**.

1 My grandma is pretty, but she isn't tall.

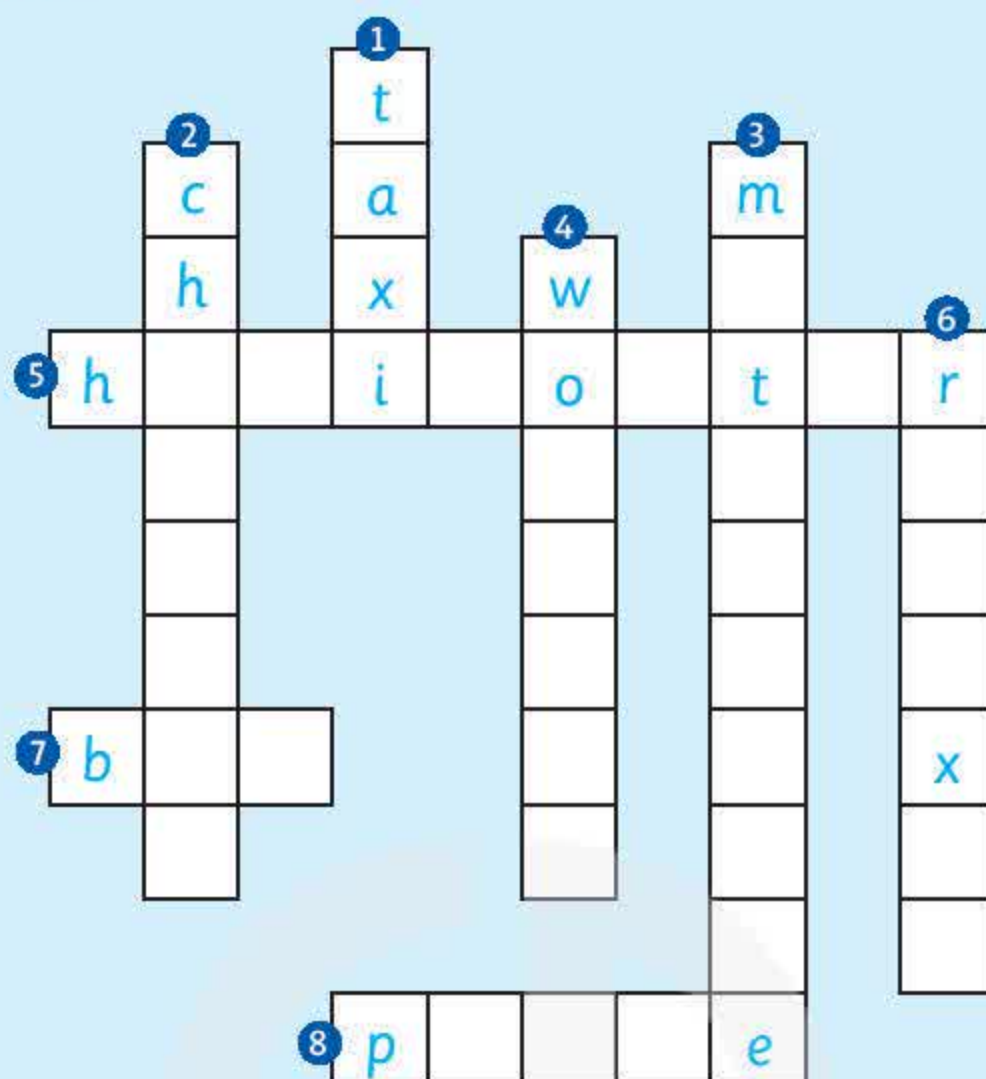
2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

## Review 4

### 1 Complete the crossword.



### 2 Write the correct words.

litter    garbage can    path    grass    fountain    ~~trees~~

This is a nice park. There are two <sup>1</sup> trees in the park and there are lots of flowers. A woman is standing near a <sup>2</sup> \_\_\_\_\_. A duck is walking on the <sup>3</sup> \_\_\_\_\_ and a girl is walking on the <sup>4</sup> \_\_\_\_\_. A man is cleaning the park. He is taking all the <sup>5</sup> \_\_\_\_\_ and putting it in the <sup>6</sup> \_\_\_\_\_. The park is very clean now.



### 3 Write.

**must    mustn't**

#### SCHOOL RULES

1 You must do your homework.

2 You \_\_\_\_\_ shout in the classroom.

3 You \_\_\_\_\_ help your teacher.

4 You \_\_\_\_\_ put litter in the garbage can.

5 You \_\_\_\_\_ play soccer in the classroom.

6 You \_\_\_\_\_ ride your bike in the school yard.

## 4 Write.

was   were   wasn't   weren't

This is a photo of our street fifty years ago. There <sup>1</sup> were houses in the street then. There <sup>2</sup> \_\_\_\_\_ any trolleys. There <sup>3</sup> \_\_\_\_\_ cars and motorcycles. There <sup>4</sup> \_\_\_\_\_ a shopping mall, but there <sup>5</sup> \_\_\_\_\_ two shops. There <sup>6</sup> \_\_\_\_\_ a movie theater, too.



## 5 Write.

had   didn't have



- 1 Lisa had short hair when she was a baby.
- 2 She \_\_\_\_\_ long hair.
- 3 She \_\_\_\_\_ a toy car.
- 4 She \_\_\_\_\_ a camera.
- 5 She \_\_\_\_\_ a book.
- 6 She \_\_\_\_\_ a bike.

## 6 Read and complete the word.

igh   ~~y~~   i\_e

ea   ee   y



Look! There's a plane in the sky.



Oh no! My hair's green!



She has a big smile.



My dog is scared at night.



It's hot. I'd like some ice cream.



I have jelly in my sandwich.



# Extensive reading: Transportation

1 Look at the pictures. What is unusual about this vehicle?

2 Read.

## Solowheel 1500W

Is this the future of transportation in Viet Nam? The makers of the Solowheel 1500W certainly hope so. It is perfect for short distances of around 5 to 10 kilometers. The Solowheel is easy to use. You drive it with your legs. It is only 11 kilograms and very small so you can keep it easily at home or at school. It uses electricity to move so you can charge it at home and don't need fuel.

It is smaller than a motorcycle or car, so you won't get stuck in traffic. It is safer than a bicycle because you don't have to drive on the road. The Solowheel is much faster than walking, but you shouldn't drive it too fast! The top speed is 16 kilometers per hour.

You don't need special shoes to use the Solowheel. Your hands are free, so you can carry your bags. You can even use the Solowheel in the rain!

You need to practice to learn how to use the Solowheel, just like riding a bike. Once you have practiced, it is comfortable and fun to use.

The Solowheel could be the future of transportation in Viet Nam!



### 3 Read again. What is the Solowheel perfect for?

### 4 Read again and answer the question.

- 1 How do you drive the Solowheel?
- 2 Does the Solowheel need fuel?
- 3 Why is it safer than a bicycle?
- 4 What is the top speed of the Solowheel?
- 5 Do you need special shoes to drive the Solowheel?
- 6 Can you use the Solowheel in the rain?

### 5 Ask and answer.

- 1 Do you think the Solowheel is the future of transportation?
- 2 What's your favorite way to travel?

### 6 How would you like to travel to school? Draw your journey and talk about it.



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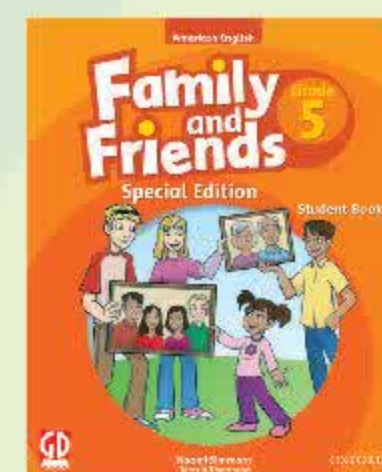
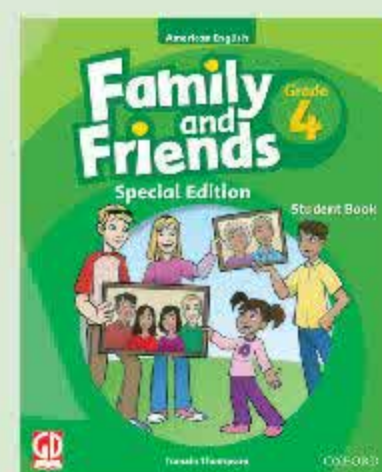
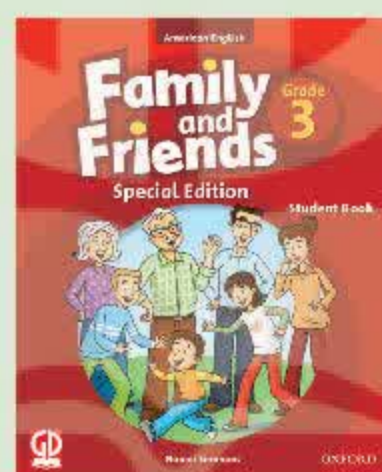
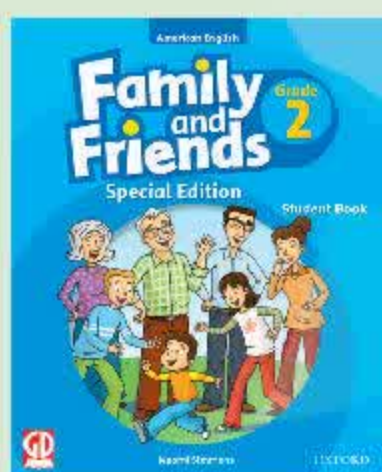
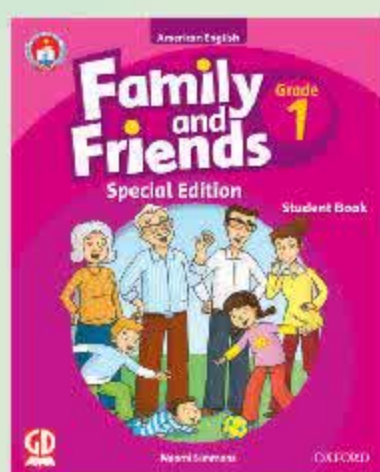


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